

1987

Nova University Center for the Study of Law 1987-1988 Catalog

Nova University

Follow this and additional works at: https://nsuworks.nova.edu/law_coursecatalogs

 Part of the [Law Commons](#)

NSUWorks Citation

Nova University, "Nova University Center for the Study of Law 1987-1988 Catalog" (1987). *Shepard Broad College of Law Course Catalogs*. 70.

https://nsuworks.nova.edu/law_coursecatalogs/70

This Course Catalog is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Shepard Broad College of Law Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.



NOVA UNIVERSITY
1987-1988 CATALOG

Center for the Study of Law



NOVA UNIVERSITY CENTER FOR THE STUDY OF LAW 1987-1988 CATALOG

Nova University is chartered by the State of Florida and accredited by The Commission on Colleges, Southern Association of Colleges and Schools. Nova University Center for the Study of Law is fully accredited by the American Bar Association.

Nova Law Center admits students of any race, sex, age, color, nondisqualifying handicap, religious, national or ethnic origin.

The Nova University Administration reserves the right to change at any time the requirements for admissions and graduation; modify the curriculum, change tuition or other fees; and change regulations affecting the student body.

CORRESPONDENCE DIRECTORY

Admissions Information

Contact: Admissions Office
Nova University Law Center
Leo Goodwin, Sr., Law Building
3100 S.W. 9th Avenue
Fort Lauderdale, Florida 33315

Financial Aid Information

Contact: Office of Student Financial
Planning and Resources
Nova University Law Center
Address same as above

Housing Information

Contact: Director of Housing
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314

LSAT/LSDas Information

Contact: Law School Admissions
Services
Box 2000
Newtown, Pennsylvania 18940

Tuition Payments

For refund payments for admitted
applicants contact:

Assistant Dean of Admissions at the
Law Center (address above)

For refund payments for matriculated
students contact:

Assistant Dean of Students at the
Law Center (address above)

Veterans Benefits Information

Contact: Registrar's Office
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314

CONTENTS

Statement from the President	1
Letter from the Dean	1
Introduction.....	3
Facilities	5
Studying Law at the Nova University Law Center.....	7
Academic Calendar	11
Course Offerings	13
Course Descriptions	17
Academic Regulations and Graduation Requirements	25
Admissions	33
Fees and Financial Aid.....	41
Privacy of Records	47
Services	49
Student Life	51
Awards and Honors	55
Faculty and Law Center Administration.....	57
Administration	70
Index	71

STATEMENT FROM THE PRESIDENT



Nova University is a blend of the conventional as well as the non-traditional---an institution positioned to provide education utilizing modern technology---a university ready for the 21st century.

Our Law Center, well into its second decade, has made great strides. Fully accredited by the American Bar Association and by the Southern Association of Colleges and Schools, it stresses teaching as well as research and community service. Nova is proud of the accomplishments of its Law Center, of the dedication of its faculty, and of the contributions its graduates are making in all fields associated with the law.

ABRAHAM S. FISCHLER
President

LETTER FROM THE DEAN



We welcome your interest in Nova Law Center. The men and women of the Nova community invite you to consider joining us to study law. We think the education offered at Nova is unique, and we are quite proud of our school. Unlike most law schools, our first year students are introduced to the law in smaller sections for all of their courses. The faculty is young, energetic and available when you need them. These dedicated classroom teachers are interested in your progress. We have fostered a supportive environment at the school where there is a genuine spirit of community and mutual respect. This spirit of Nova makes the Law Center a special place to prepare for your career.

As this catalog shows, our curriculum at Nova is rich in courses designed to train future lawyers in both the substance and the practice of law. The Center's strong clinical programs are quite well regarded. The numerous second and third year elective courses present students with broad choices for intensive study in specialized fields or comprehensive preparation for a general practice.

The three years you will spend at Nova will be intellectually demanding and exciting. It will also be a time of personal growth and professional development, a time to form friendships with fellow students and the faculty. You will find a diverse student body at Nova. Many of our students are embarking on a second career, while others are proceeding to law school directly from college.

We encourage you to visit our campus in Fort Lauderdale to meet with our students and faculty and perhaps visit a class or two. Many who come to visit from other parts of the country decide that South Florida presents the ideal climate for the study and practice of law.

I am convinced that Nova offers its students an excellent professional education. Graduates of our school are well prepared to practice with firms or government agencies in Florida or anywhere in the country. We challenge you to fulfill your aspirations at Nova Law Center.

Cordially,

ROGER I. ABRAMS
Dean



INTRODUCTION

Nova University opened in 1964 as a graduate school. Today the University, which is chartered by the State of Florida and accredited by The Commission on Colleges and the Southern Association of Colleges and Schools, consists of six graduate centers, an undergraduate program, a University laboratory school, and a specially designed family center.

In 1974 Nova University established the Nova University Center for the Study of Law. The Law Center is fully accredited by the American Bar Association. This accreditation qualifies any graduate to take the bar examination in any of the fifty states, if residency and character requirements are met.

Today the Law Center has thirty-three faculty members and approximately 685 students. With a curriculum and viewpoint that is national in scope, the Law Center draws students from all over the country. Many alumni have elected to stay in the South Florida area and, although the charter class graduated only nine years ago, they have made an impact on the legal community. Several serve as judges and city commissioners, while others have excelled in the practice of law and related endeavors.



FACILITIES

Initially, the Law Center was located on the University's 200 acre campus in Davie, Florida. In 1979, the Law Center moved to its own campus a few minutes away from federal, state, and local courts near downtown Fort Lauderdale. This ten acre campus includes the Leo Goodwin, Sr., Law Building which consists of a five-story tower and a library wing. Immediately across a private street from the Goodwin Building are several additional Law Center buildings. These house the bookstore, cafeteria, dormitory space, clinic offices, student organization offices, and the law review office with its library.

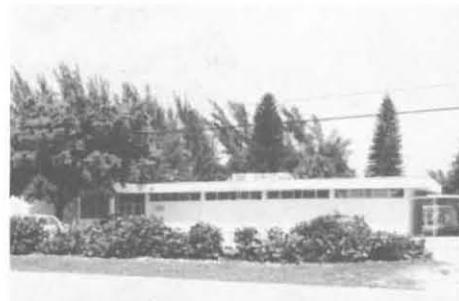
The Leo Goodwin, Sr., Law Building houses faculty, admissions, financial aid, placement and administrative offices, as well as classrooms, lounges, lockers and the library administrative offices. A courtroom complex located here is used for both degree-related activities and continuing legal education for practicing attorneys. In addition, it has been used by appellate and circuit courts, as well as for administrative hearings and labor arbitration panels. A computer lab, also located in this building, has IBM PC computers available for student use. All students are invited to learn how to operate these personal computers.

The law library currently has more than 250,000 volume equivalents and contains the materials required for legal study and research: English, American, and state court reports and statutes, administrative rulings, legal encyclopedias, periodicals, treatises, and looseleaf services. In addition to this basic collection, the library includes extensive materials in the areas of taxation, land use planning and international

law. It is one of the few collections designated as a depository for United Nations documents. The Law Center is also designated as a state legal depository and United States Government documents depository.

The library is open in excess of one hundred hours per week. It is administered by a highly skilled staff, composed of professional law librarians, library technicians, and clerical employees who provide a wide variety of services to aid the faculty, students, and practicing attorneys in their research.

Many teaching aids are also available at the Law Center, including a complete videotaping service to aid in the preparation of appellate and trial presentations, a battery of audio and visual classroom aids, and tape cassettes to provide students with legal education of the highest quality possible. Computer assisted research through LEXIS, NEXIS, WESTLAW, DIALOG, ELSS, and Prentice-Hall's On-Line Tax Service as well as computer assisted instruction terminals are a few of the new technological advances available in the library.



The Nova Clinic Office is located on the east side of the Law Center campus.



The Law Library currently has more than 250,000 volume equivalents.



STUDYING LAW AT THE NOVA UNIVERSITY LAW CENTER

COURSE OF STUDY

The first year of study at Nova University Law Center is designed to build the basic foundation of legal skills which students will need as lawyers. In view of this fact, the faculty and administration at Nova Law Center have made a commitment to keep first year classes smaller than those of most of the law schools in the United States, limiting their size to approximately 45 students. The core courses of contracts, property, and torts contain the basic concepts which subsequent courses and experience will refine and embellish. The structure and powers of the courts form the basis of the procedure course, while the courses in criminal law and constitutional law expose the students to both public and private law concepts. Application of these concepts in a practical setting is the focus of the research and writing component, which culminates in a mock appellate argument. All first-year courses are prescribed and must be taken by all first-year students.

Students in their second year, with the advice of a faculty advisor, develop a course of study to suit their own special needs and interests. Corporations, sales, criminal procedure, evidence, federal income tax, and wills and trusts are courses which the faculty feel are basic to other courses and should be taken at this time. Beyond these courses, students can select from a large variety of elective course offerings.

During the third year the only required course is professional responsibility. Students, if they so choose, can leave the rarified academic atmosphere and enter the world of the practitioner by taking courses such as civil or criminal clinical internship, judicial

administration clerkship, advanced advocacy, or trial practice. These courses provide real life experiences in a controlled legal environment. Trial advocacy, a course in which students conduct simulated trials, is one which is immediately relevant to the practice of law. Students can also do independent research to expand their horizons in areas of special interest through the in-depth analysis of a specific legal issue. At the same time, freedom to select courses appealing to individual interests is virtually absolute, and students can explore interests in the highly theoretical world of jurisprudence or the more practical area of estate planning.

All students are required to write a major research paper prior to graduation from the Law Center. Students may fulfill this requirement with a paper written for a seminar or the law review, or they may pursue advanced research under the guidance of a member of the faculty.

TEACHING METHODS

Effective legal instruction instills in students the ability to collect facts, to sense patterns running through the data gathered and--by analyzing this material--to arrive at logical conclusions and solutions. At Nova Law Center, a blend of traditional and nontraditional methods of instruction offers the best opportunity to achieve that goal. No single method predominates at the Law Center, for each has its unique place in the development of an effective attorney.

Case analysis through the Socratic method of intense questioning of the students by the professors enables students to



Professor Masinter answers a question after class.



In trial advocacy courses, students conduct simulated trials while being video-taped.

scrutinize rigorously both the decision-making process and their own powers of analysis. At the same time, they gain both poise and ability to reach reasoned conclusions rapidly under pressures that parallel those of the courtroom.

The problem method requires students to develop legal principles by coping with situations which might occur in practice. This classroom exercise forms the basis for actual practical experience in a later clinical setting.

In clinical classes, students have the opportunity to represent clients in state courts under the careful supervision and guidance of faculty members and the practicing bar. The process of understanding the basic concepts learned in class merges with the excitement of practical experience through dealing with problems based on actual cases.

Certain courses, such as pretrial practice and trial advocacy, are designed to teach a specific aspect of the lawyering process. In courses such as these, professors use simulation exercises and video-tape students during these simulations.

Common to all these methods is an emphasis on training students in legal reasoning and on the function of law in society with the attendant pressures that the political, economic, and sociological processes have on that function. In addition, throughout the entire educational process, professors underscore the ethical responsibilities of attorneys and the need for them to maintain the highest professional and personal standards.

SPECIAL PROGRAMS

Nova Law Center offers several special programs and courses which contribute to its unique character. These programs give students the opportunity to make court appearances, to publish articles written by legal professionals and students in the Nova Law Journal, to engage in moot court competitions and to work for judges and legislators. These programs especially add to the classroom study of law by giving students the opportunity to develop their skills and utilize the knowledge they have acquired.

CLINICAL PROGRAM

For students who wish to gain practical experience, the Law Center offers several clinical experiences. The Criminal Clinic is open to third year students who are certified by the Florida Supreme Court to appear in court and work at either the Public Defender's or State Attorney's Office. Most of the students work in Broward, Dade and Palm Beach counties, but occasionally some are placed further away. These students work on actual cases under the supervision of a staff attorney and attend a class to learn specific skills or crime training, as well as to meet and learn from experienced criminal litigators.

The Civil Clinic is comprised of two distinct components---an in-house clinic and an extern program. Similar to the Criminal Clinic, the Florida Supreme Court certifies students to work on cases referred to the Nova Clinic by Legal Aid Services of Broward County, Inc. This clinic has its own suite of offices on the campus and students conduct client interviews here. The extern component involves placing

students in publicly funded offices, particularly Legal Aid Services of Broward County, Inc. Here they work under the supervision of staff attorneys and meet weekly with the Nova Clinic Director.

HANDICAPPED RIGHTS PROJECT

During the 1986-1987 academic year, the Law Center began a Handicapped Rights Project funded, in part, by a grant from the Florida Bar Foundation. The goals of this project are to develop a program which will provide legal and other assistance to handicapped individuals, to educate law students concerning the rights of the physically challenged and mentally impaired, to sensitize students to the needs and problems of individuals who are physically challenged and mentally impaired, to develop skilled advocates to protect and enforce the rights of the handicapped, to introduce law students to the responsibility of the Bar to provide quality *pro bono* services, and to develop in students an appreciation of a lawyer's obligation to provide such services.

To accomplish these goals, we have started a program in which students may receive compensation for working with agencies serving the needs of handicapped individuals. The purpose of this phase of the program is to introduce students to the day-to-day problems facing the handicapped. Students interested in studying legal issues confronting the physically challenged and mentally impaired may enroll in courses discussing these issues. These offerings include such courses as The Legal Rights of the Handicapped and Prisoners' and Patients' Rights.

Finally, students enrolled in the Civil Clinic will have the opportunity to handle actual legal problems confronting physically challenged and/or mentally impaired individuals.

JUDICIAL ADMINISTRATION

Judicial Administration is a course which offers students the opportunity to work for a local judge and earn credit at the same time. Students keep a log of the work they are doing, as well as copies of all written work which they have submitted to the judge for whom they are working. There is also a one hour classroom component to this course. This course gives students a chance to view the courtroom experience from a different perspective.

LEGISLATIVE INTERNSHIP PROGRAM

This program, which includes a classroom component, offers students yet another perspective of the legal process. Students enrolled in this program are assigned to work in the local offices of South Florida state legislators for at least ten hours per week. Here they do research for the state legislator. One of the highlights of this course is a trip to Tallahassee to observe the Florida legislature in action.

MOOT COURT

Students interested in developing skills in appellate advocacy may obtain credit for participating in Moot Court competitions. Students participating in these competitions prepare appellate briefs and present oral arguments before a mock tribunal. In addition to intramural competitions, students regularly compete against law

students from other schools. These competitions are sponsored by regional and national organizations such as the Florida Bar and the American Bar Association. The Moot Court Society, a student organization, helps coordinate these activities.

NOVA LAW JOURNAL

The Nova Law Journal, which is published three times a year, is produced by law students. The Journal staff is selected from the top 15% of the first year class, or through a writing competition following the first and second years. The Board of the Law Journal is selected by their predecessors.

In the past, leading jurists, academicians, practicing attorneys, and Nova faculty members have contributed articles. Students on the staff edit these articles and check for accuracy of footnotes. They also write brief casenotes and comments. The Nova Law Journal gives students an opportunity to gain in-depth knowledge of a particular subject and to develop proficiency in research and writing skills.

STREET LAW

Street Law is a program in which law students teach basic legal concepts to area high school students in conjunction with their social studies teachers. In the past, Nova Law students have also helped the high school students to conduct mock trials. Law students attend a weekly seminar at the Law Center and teach three hours per week in the high school classrooms.

TRIAL ADVOCACY PROGRAM

One of Nova Law Center's most popular programs is that of trial advocacy. The main materials for the trial advocacy course

consist of a series of case files designed to simulate the material which a practicing attorney would have on the eve of trial. During the course of the semester, students work on the skills necessary to conduct a trial. These skills include making opening and closing statements, and conducting direct and cross-examination of witnesses. Students also work with several selected problems involving expert witnesses. In lieu of a final examination, students participate as one member of a two-student team in a simulated full length jury trial.

Nova Law Center also offers an intensive trial practice course. In Spring, 1982 Nova Law Center became the third school in the United States to offer a week long intensive skills practice course. This course is given during semester break and exposes students to the same basic material as the trial advocacy course. The student to teacher ratio for this course is eight to one and the teaching team is composed of professors, judges, and practicing attorneys. Many students describe this course as the most challenging and rewarding educational experience they have in three years of law school, particularly since it exposes them to the physical and emotional demands placed upon trial lawyers during a grueling trial.

Almost 200 students a year take one of these two courses, and because of the success of the program, an Advanced Trial Advocacy course will be offered in 1987. In addition, students have the opportunity to develop their trial skills by competing in a number of mock trial competitions. These competitions are sponsored by such diverse groups as the American Bar Association, the American Trial Lawyers Association, and the Florida Bar Association.

ACADEMIC CALENDAR

Saturday, August 1
 Monday, August 10
 Monday, August 17-
 Friday, August 21
 Thursday, August 20
 Monday, August 24
 Wednesday, August 26
 Monday, September 7
 Thursday, September 24
 Week of November 9
 Thursday, November 26
 Monday, November 30
 Friday, December 4
 Saturday, December 5-
 Tuesday, December 8
 Wednesday, December 9-
 Sunday, December 20
 Monday, December 21

Monday, January 4
 Thursday, January 14
 Monday, January 18
 Tuesday, January 19
 Thursday, January 21
 Sunday, March 6
 Monday, March 14
 Friday, April 1
 Week of April 11

Friday, April 29
 Saturday, April 30-
 Tuesday, May 3
 Wednesday, May 4-
 Sunday, May 15
 Monday, May 16
 Sunday, May 22

Monday, June 6

Tuesday, June 7
 Monday, July 4
 Friday, July 15
 Tuesday, July 19
 Friday, July 22

Monday, July 25-
 Saturday, July 30
 Sunday, July 31

FALL 1987

Tuition for 1st year students due
 Tuition for 2nd & 3rd years students due
 Freshman registration & orientation
 Drop/Add begins
 Classes begin; Late registration
 Drop/Add ends
 Holiday - no classes - Labor Day
 Holiday - no classes - Rosh Hashanah
 Pre-Registration for Spring 1988 semester
 Thanksgiving recess begins
 Classes resume
 Classes end
 Reading period
 Examination period
 Make-up day for examinations

SPRING 1988

Tuition for Spring 1988 semester due
 Drop/Add begins
 Holiday - no classes -
 Martin Luther King, Jr. Day
 Classes begin; Late registration
 Drop/Add ends
 Spring break begins
 Classes resume
 Holiday - no classes - Good Friday
 Pre-Registration for
 Summer 1988 & Fall 1988
 Classes end
 Reading period

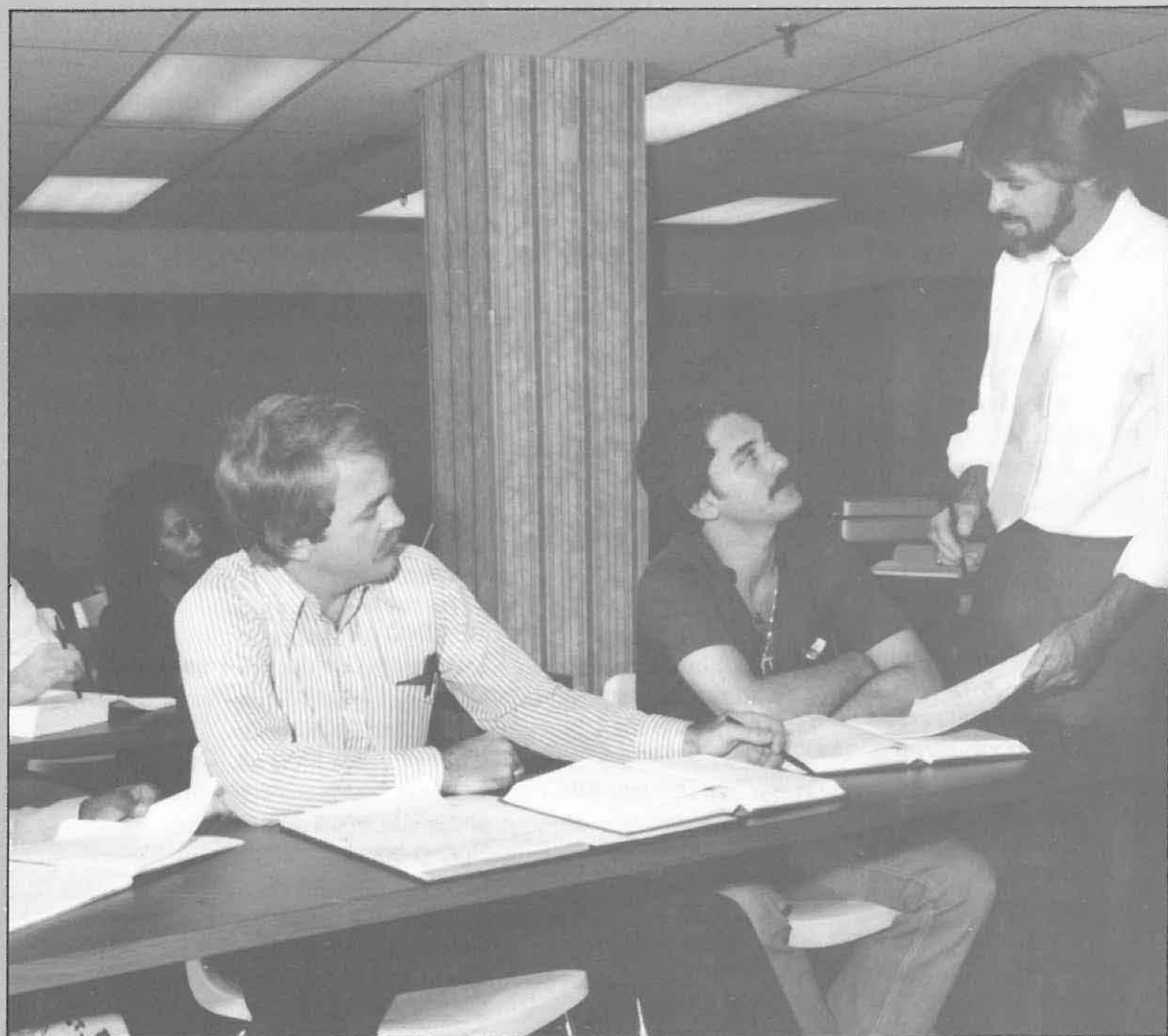
Examination period

Make-up day for examinations
 Commencement

SUMMER 1988

Regular summer session and summer
 conditional begin; Registration for non-Law
 Center students; Late registration for Law
 Center students; Drop/Add begins
 Drop/Add ends
 Holiday - no classes - Independence Day
 Summer conditional classes end
 Summer conditional examinations
 Summer conditional examinations; Regular
 summer session ends
 Examination period (*regular summer session*)

Make-up day for examinations



COURSE OFFERINGS

REQUIRED COURSES

FIRST YEAR (Prescribed Schedule)

First Semester

Torts	4 credits
Criminal Law	4 credits
Contracts or Property	4 credits
Legal Research & Writing	<u>2 credits</u>
	14 credits

Second Semester

Constitutional Law	4 credits
Procedure	4 credits
Contracts or Property	4 credits
Legal Research & Writing	<u>2 credits</u>
	14 credits

SECOND YEAR

No required courses

THIRD YEAR

Professional Responsibility 3 credits

SECOND or THIRD YEAR

One Writing Requirement Course 2 credit minimum

UPPER CLASS COURSES by AREA of CONCENTRATION

ADMINISTRATIVE LAW and GOVERNMENT REGULATION

Administrative Law	Immigration, Nationality and
Admiralty	Refugee Law
Antitrust	Labor Law I
Aviation Law	Labor Law II
Banking Law	Land Use Planning
Copyright and Trademark	Legislation
Employment Discrimination	Legislative Internship
Environmental Law	Local Government
Environmental Law Seminar	Patents
Government Regulation	Public Benefits Law
of Business	Securities Regulation
	Workers' Compensation

BUSINESS and COMMERCIAL LAW

Agency and Partnership	Creditor's Rights and Debtor's
Banking Law	Remedies
Business Planning	Legal Accounting
Consumer Credit	Negotiable Instruments
Corporate Finance	Sales
Corporations	Secured Transactions
Corporations-Advanced	Securities Litigation
	Securities Regulation

CONSTITUTIONAL and CRIMINAL LAW

Children's Rights Seminar	Criminal Law Seminar
Civil and Political Liberties	Criminal Procedure
Civil Rights Litigation	Criminal Procedure-Advanced
Comparative Criminal Law and Procedure	Current Constitutional Problems
Constitutional Decision Making	Drug Enforcement Seminar
Constitutional Litigation	Federal Jurisdiction
Criminal Aspects of American Labor Law	Florida Constitutional Law
Criminal Law-Advanced	Media Law Seminar
	Prisoners' and Patients' Rights
	Privacy and Freedom of Information

ESTATES and FAMILY RELATIONS

Estate Planning	Insurance
Family Law	Introductory Estate Planning
Family Law Litigation Workshop	Workshop
	Wills and Trusts

INTERNATIONAL and COMPARATIVE LAW

Comparative Criminal Law and Procedure	International Protection of Human Rights
Comparative Law	International Regulation of Trade and Money
International Business Transactions	International Trade and U.S. Law
International Law - An Introduction	Law of the Sea
	International Law - Advanced Seminar

LEGAL THEORY, HISTORY, and INTERDISCIPLINARY STUDIES

American Legal History: History of the American Legal Profession	Law and the Elderly
Computers and the Law	Law and the Visual Arts
Jurisprudence	The Legal Rights of Handicapped Persons
Law and Economics	Psychology for Lawyers
Law and Education	Sociology of the Law
Law and Medicine	Sports Law
Law and Psychiatry	The Supreme Court in American Legal History

REAL PROPERTY

Condominium Law	Land Use Planning
Environmental Law	Natural Resources
Environmental Law Seminar	Real Estate Finance
	Real Property Workshop



All students are invited to learn how to use the Law Center computers.

TAXATION

Business Tax - Advanced
Business Planning
Corporate Tax
Estate and Gift Tax
Estate Planning
Federal Income Tax
Foreign Tax

Introductory Estate Planning
Workshop
Partnership Tax
Tax Consequences of Pension,
Profit-Sharing Plans and Other
Employee Benefits
Tax Practice
Taxation of Business Enterprises

TRIAL and APPELLATE ADVOCACY, JUDICIAL ADMINISTRATION, PRACTICE and PROCEDURE

Appellate Practice and
Advocacy
Civil Rights Litigation
Clinical Legal Education
Internship Program
Conflict of Laws
Constitutional Litigation
Criminal Procedure
Criminal Procedure - Advanced
Evidence
Family Law Litigation Work-
shop

Federal Jurisdiction
Injunctions
Interviewing, Counseling and
Negotiation
Judicial Administration Workshop
Medical Malpractice Workshop
Moot-Court
Pre-Trial Practice
Remedies
Securities Litigation
Trial Advocacy
Trial Advocacy - Advanced



COURSE DESCRIPTIONS

Administrative Law (3 credits). A study of the functioning of the administrative process at the federal level; the powers and procedures of administrative agencies and the methods and extent of judicial control over agency action. Graded.

Admiralty (3 credits). A inquiry into jurisdiction, substantive principles and problems of federalism in the area of maritime activities. Graded.

Advanced Research (1, 2, 3, or 4 credits). Research and production of a scholarly paper on a selected topic under the supervision of a faculty member. Graded.*

Agency and Partnership (2 credits). Consideration and analysis of the basic forms of business association including agency and partnership. Graded.

American Legal History: History of the American Legal Profession (3 credits). A research seminar concerning the social and historical development of American lawyers as a professional group; growth of a Colonial bar; antilawyer sentiment in the new republic; the rise of professional organizations and a corporate bar; the structure of legal education; stability and crisis in the contemporary period. Graded.

Antitrust (3 credits). An examination of federal regulation of competition under the Sherman Antitrust Act, the Clayton Act, and the Robinson-Patman Act as construed by the federal judiciary. The course will attempt to identify both what are and what ought to be the goals of antitrust law enforcement. Graded.

Appellate Practice and Advocacy (3 credits). A study of the appellate decision making process and the methods used to invoke the process. Graded.

Aviation Law (2 credits). Basic principles governing the international regime of flight: Warsaw Convention, Chicago Convention, international rules of flight, safety, air traffic control and the International Civil Aviation Organization; basic principles of flight in the United States, including FAA and CAB, noise and vibration damage, air freight, aircraft leasing and sales, aviation accident law, criminal and civil jurisdiction and hijacking. Graded.

Banking Law (3 credits). Banking law surveys the special problems of financial institutions arising out of their legal capacity. This offering complements courses in the Uniform Commercial Code concerned with the law governing typical commercial transactions such as secured lending. Graded.

Business Tax - Advanced (2 or 3 credits). Continuation of study of the taxation of corporations and partnerships including reorganizations, carryover of tax attributes, and business divisions. Graded.

Business Planning (3 credits). A study of business problems including formation of a close corporation and a public corporation, recapitalization through stock dividends and stock redemptions, merger and consolidation of medium sized corporations, corporate

acquisitive reorganizations and corporate divisions in preparation of acquisition, and the choice of business entity. Each problem will be analyzed comprehensively, applying principles of corporate, partnership, and federal tax law. Graded.

Children's Rights Seminar (3 credits). A examination of the subject of children's rights and the particular problems children face in the legal system. Primary areas of study will be children in court (abuse and neglect, foster care, status offenses, and juvenile delinquency), children in institutions (mental health, corrections, and special education) and, to a lesser extent, children in the family (custody, adoption, medical treatment, contraception, and discipline). Graded.

Civil and Political Liberties (3 credits). Consideration of some contemporary problems of importance including racial equality, the right to vote, freedom of expression, the right of privacy, and freedom of association. Graded.

Civil Rights Litigation (3 credits). This course will study jurisdiction of the federal courts to hear claims of civil rights violations and jurisdictional related barriers to complete justice under Reconstruction Period Amendment and Civil Rights Acts. The Civil Rights Act of 1964, particularly discrimination in employment (Title VII), and the Fair Housing Act of 1968 will be analyzed. Graded.

Clinical Legal Education - Civil Clinic (3 to 9 credits). An in-house division and an externship division. Students in the in-house division practice law under faculty supervision, representing clients of the Nova Law Center Civil Law Clinic in cases selected by the Civil Clinic faculty. Students in the externship division practice law under the supervision of law school faculty and practicing lawyers in cases selected by the practicing lawyers. Graded.*

Clinical Legal Education - Criminal Clinic (12 credits). An externship program in which students practice criminal law full-time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders. Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course without the prior written approval of the Criminal Clinic faculty. Pass/Fail.*

Comparative Criminal Law and Procedure (3 credits). A seminar comparing the criminal codes and penal systems of various foreign countries including varying cultural approaches and remedies. Graded.

Comparative Law (3 credits). Seminar course exploring the historical roots, ideological basis and structural components of various legal systems and legal cultures of the world; their resemblances and differences on the basis of codes and court decisions. Graded.

Computers and the Law (3 credits). A study of the interaction between computers and the law, with special emphasis on copyright protection, use of data bases,

computer crime, privacy, evidence, litigation management, computer terminology, computer literacy, and the use of expert systems in legal applications. Graded.

Condominium Law (3 credits). This course is designed to examine the advantages and disadvantages of residing in a condominium. Particular emphasis will be placed on the rights, privileges, and obligations of each resident, of the association, and of the developer. Graded.

Conflict of Laws (3 credits). This course is concerned with adjustment of the competing demands of the law of the forum and the law of a foreign state when the latter is invoked because of some connection with the transaction in question. Graded.

Constitutional Decision Making (3 credits). This course is designed to develop an understanding of the dynamics of the systems involved in judicial decision making with particular emphasis on the United States Supreme Court. Graded.

Constitutional Law (4 credits). A study of the Constitution of the United States, its interpretation and its application. Topics include developments relating to judicial review of legislative action, problems of federalism, safeguards to life, liberty, and property, and the protection of civil and political rights. Graded.

Constitutional Litigation (3 credits). The mechanics of federal litigation. Real or hypothetical cases will be used and students will be required to prepare necessary documents such as complaints, motions, and memoranda of law. Graded.

Consumer Credit (3 credits). A critical examination of how credit is extended to consumers, the nature and extent of consumer rights in this process, and what remedies are available for violation of these rights. Graded.

Contracts (4 credits). A comprehensive study of the creation, transfer, and termination of contract rights and duties. Graded.

Copyright and Trademark

(3 credits). Copyright deals with protection of literary, musical and artistic works. Particular emphasis will be on the "new" Copyright Act of 1975, effective January 1, 1978. In addition, the law of trademarks will be studied, particularly as it relates to federal protection. Finally, some necessary inquiry into the closely related area of the tort of unfair competition will be explored. Graded.

Corporate Finance (3 credits). A study of the corporate structure in terms of finance: capitalization, dividends, factoring, loans, creditors, shareholders, and share transfers. Graded.

Corporate Tax (3 credits). A study of corporate tax law including formation, operation, receipt of recurring and liquidating distributions, personal holding companies, accumulated earnings, and collapsible corporations. Graded.

Corporations (4 credits). Consideration and analysis of the corporate form of business association including shareholders' interests and rights; the duties and liabilities of promoters, officers, directors, and controlling shareholders. Graded.

Corporations - Advanced (3 credits). In-depth study of selected topics in corporation law, such as fiduciary responsibility of directors, shareholder democracy, and the role of corporate power in American society. Graded.

Creditor's Rights and Debtor's Remedies (3 credits). The collection and enforcement of money judgments through execution, garnishment, attachment and supplemental proceedings; the debtor's exemptions and protections from judgment creditors; the law of fraudulent transfer; and the relief of rehabilitation of debtors through assignments for the benefit of creditors, through receiverships, and under the Federal Bankruptcy Act. Graded.

Criminal Aspects of American Labor Law (3 credits). This course will deal with efforts to combat labor corruption and illegal activity through the use of regulatory laws. The course will explore the application of such laws as the Labor-Management Reporting and Disclosure Act, ERISA, the Hobbs Act, the Racketeer Influenced and Corrupt Organizations Act (RICO), and the anti-trust laws to employer-union violence, bribery, extortion, misuse of funds, and other abuses. The course will finally explore the responsibility of the attorney in defending a union/employer client in these areas, and the possibility of the attorney incurring criminal liability him/herself. Graded.

Criminal Law (4 credits). The basic principles of American criminal law; definition of crimes, criminal responsibility, defenses, proof, and punishment. Graded.

Criminal Law - Advanced (2 or 3 credits). This course is concerned with the prosecution and defense of selected (organized) white collar crime. The organizing concept for this course flows from current Department of Justice policies concentrating investigative and prosecutorial resources on high-level drug conspiracies and related financial offenses. Included in the course is an examination of the elements and defenses of substantive crimes, forfeitures of property, and selected issues in the investigative process such as agent initiatives, protection of records, and plea bargaining, immunity and sentencing. Graded.

Criminal Law Seminar (2 credits). An examination of the sentencing and correctional process, the way discretion is exercised and the lawyer's role in influencing it, as well as national and state trends in sentencing, probation, parole and corrections. Graded.

Criminal Procedure (3 credits). Introduction to the constitutional doctrines which courts use to control police procedures, including the admissibility of evidence. Graded.

Criminal Procedure - Advanced (2 or 3 credits). This course examines the criminal process from filing of criminal charges until conviction. Specific topics discussed include grand jury, bail, discovery, joinder, double jeopardy, plea bargaining, jury selection, confrontation, and right to counsel. Graded.

Current Constitutional Problems (3 credits). Seminar course with varying content to deal with areas of constitutional decisions. One or more writing assignments will be required. Graded.

Drug Enforcement Seminar (3 credits). A multidisciplinary seminar which explores the relationship of law enforcement efforts and black market activity in illegal drug trade. Historical overview, medical and economic analysis of drug trafficking and its economic impact on society. This seminar culminates in a substantial research paper. Graded.

Employment Discrimination (3 credits). A survey of federal law prohibiting discrimination in employment on the basis of race, national origin, sex, age, and handicap. The course will focus principally on Title VII of the Civil Rights Act of 1964, and secondarily on the Equal Pay Act, the Age Discrimination in Employment Act, and the Reconstruction Era Civil Rights Statutes. Graded.

Environmental Law (3 credits). This course will emphasize federal legislation which aims at controlling pollution and protecting the human environment. Among the topics considered will be the nature, effects, and legal control of air pollution, water pollution, and the contamination of groundwater by improperly disposed hazardous wastes. The National Environmental Policy Act will be treated, as will certain practical aspects of the litigation and negotiation of environmental matters. Graded.

Environmental Law Seminar (2 credits). This seminar will explore the procedural and substantive issues being litigated in those areas where efforts are being made to halt environmental degradation. Attention will be given to applying and interpreting statutes and regulations; understanding private litigation efforts; and recognizing the practical problems of working in this complex legal field. Graded.

Estate and Gift Tax (3 credits). An intensive examination of the federal estate and gift tax laws, key related income tax provisions, and selected issues of estate law policy. Graded.

Estate Planning (3 credits). Estate analysis including fact-gathering; the psychological aspects of testation and the interviewing process; drafting wills and trusts to implement modest and substantial estates; gifts in trust, as well as outright; severing joint tenancies; private annuities; life insurance and life insurance trusts; marital deduction formula clauses; planning the disposition of closely held business interests; post mortem estate planning; selection of fiduciaries; revocable trusts; short-term trusts; "pour-over" wills; gifts to minors; uses of powers of appointment; multistate estates, including conflicts of law; professional ethics. Graded.

Evidence (4 credits). A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses, and principal rules of exclusion. Graded.

Family Law (3 credits). The course covers the law regarding the family relationship--including the rights and responsibilities of parents, spouses, grandparents, and children---and the creation and dissolution of the family. This includes such topics as adoption, spouse and child abuse, alimony, child support and child custody. Graded.

Family Law Litigation Workshop (3 credits). A survey of issues and problems involved in the litigation of dissolutions. Students will explore all stages from initial client interview, pre-trial motions and discovery, through the trial, property settlement, and post-judgment relief. Graded.

Federal Income Tax (4 credits). An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers: gross income; exemptions, deductions, and credits; timing and other problems involving accounting methods; capital gains and losses; assignment of income. Graded.

Federal Jurisdiction (3 credits). This course will study the jurisdiction of the federal courts, considering its source and constitutional and statutory limits; problems of federalism; and appellate and collateral review. Graded.

Florida Constitutional Law (3 credits). A survey of the Florida Constitution and the relevant statutory and case law with special emphasis on legislative and executive powers, organization and powers of the judiciary, finance, and taxation and local government. Graded.

Foreign Tax (2 credits). U.S. taxation of foreign source income; tax treaties; foreign tax credits; and special tax provisions. Graded.

Government Regulation of Business (3 credits). The role of the federal government in the regulation of the competitive system considering the Sherman Act, the Clayton Act, and related legislation. Graded.

Immigration, Nationality and Refugee Law (2 or 3 credits). A study of the key issues, policies and regulations governing the entrance of persons into the United States, including status, classification, preferences, asylum, and review. Graded.

Injunctions (2 credits). An intensive study of the substantive and procedural requirements for the issuance of injunctive relief, and the enforcement thereof, in both the federal and Florida courts. Graded.

Insurance (3 credits). Principles of insurance law and an overview of life, fire, casualty and marine insurance. Consideration of insurance contracts with emphasis on frequently litigated conditions and exclusions in the policy. Negotiation and

settlement of insurance claim litigation. Graded.

International Business Transactions (3 credits). This course will cover nuts and bolts aspects of international business, including choice of law and choice of forum clauses in contracts, dispute settlement alternatives, currency risks, letter of credit transactions, and antitrust considerations. Offered as a course or workshop. Graded.

International Law - An Introduction (3 credits). The role of international law in international and national tribunals including recognition of states, treaties and agreements, jurisdiction questions, standards for protection of persons and property, human rights, law of the sea, and claims against nations. Graded.

International Law - Advanced Seminar (2 or 3 credits). A seminar designed to provide an opportunity for advanced in-depth analysis of selected problems of concern to public international lawyers. Among the areas that could be studied are sources of international law, humanitarian intervention, *rebus sic stantibus*, constitutional limitations on the ways in which the United States enters international agreements, the New International Economic Order, and sovereign immunity. International Law is a prerequisite. Graded.

International Protection of Human Rights (3 credits). Examination of the potential conflicts among Civil and Political Rights and Social, Economic, and Cultural Rights; Women's Rights; and Religious/Cultural Rights. Investigation into the sources of human rights, humanitarian law, and the laws of war. Overview of procedural mechanisms for the international protection of human rights and their domestic application. Graded.

International Regulation of Trade and Money (3 credits). Problems and policies affecting international business including government regulation of exports and imports and international institutions for cooperation in trade and monetary affairs. Graded.

International Trade and U.S. Law (3 credits). This course addresses day-to-day issues of concern to the practicing lawyer with clients engaged in either the import or export end of international trade. Focusing on U.S. case law and statutes, the course coverage will include the Act of State doctrine, Sovereign Immunity (and the Foreign Sovereign Immunities Act), the Trading with the Enemy Act, import relief procedures and the Overseas Private Investment Corporation. Graded.

Interviewing, Counseling and Negotiation (3 credits). This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing interdisciplinary and audio visual educational methods and by permitting the student to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural, and evidentiary

issues in order to discharge effectively his or her role in each step of the process. Graded.

Introductory Estate Planning Workshop (2 or 3 credits). A compressed study of estate planning, including estate, gift and income tax aspects, with concentration on the marital deduction, use of irrevocable trusts, and drafting. Graded.

Judicial Administration (1, 2, 3, 4, 5 or 6 credits). An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how juries function, judicial powers and methods, and the role of the judiciary in law reform. This course is coupled with a judicial clerkship. Students work as research clerks to state and federal judges. Pass/Fail.*

Jurisprudence (3 credits). Ethics, logic, and sociology of law involving an analysis of various schools of jurisprudential thought. Graded.

Juvenile Law (3 credits). The juvenile justice system; delinquency and dependency, including status offenses. Graded.

Labor Law I (3 credits). This course explores the basic relationships between employees, employers, and unions, through in-depth exploration of the National Labor Relations Act and the National Labor Relations Board in administering it. The course covers such areas as union organizing and representation procedures, strikes, picketing, employer and union unfair labor practices, and collective bargaining. Graded.

Labor Law II - Private Resolution of Labor Disputes (3 credits). This course explores the methods by which unions, employees, and employers who are parties to collective bargaining agreements enforce those agreements either through arbitration or in federal court. The first part of this course will discuss the procedural aspects of arbitration in enforcing contractual provisions relating to such subjects as union security, discipline and discharge, wages, and hours. The remainder of the course will deal with federal litigation under Section 301 of the National Labor Relations Act to enforce labor agreements, most notably arbitration and no-strike clauses, and the union's duty to fairly represent employees. Concurrent jurisdiction of the NLRB and its unfair labor practice prosecutions will also be explored. Graded.

Land Use Planning (3 credits). A survey of the various police power techniques available to state and local governments to regulate the development of land. Basic legal concepts underlying land use control, including nuisance and the "takings" question, will be considered. The course will thoroughly examine various aspects of zoning and subdivision control. It will also focus on more recent innovations in the land use field, including planned unit development rights and growth management. Graded.

Law and Economics (3 credits). Illustrates the uses---and the limitations---of economic analysis in representative areas of the law. The topics covered in the course

may be drawn from property, family law, contract, tort, criminal law, the legal process (including legislation and civil procedure), general commercial law, and the theory of monopoly. No prior acquaintance with economics is assumed; the relevant economic concepts are developed through an examination of particular legal applications. Graded.

Law and Education (2 or 3 credits). A study of the legal problems related to various aspects of education, such as financing, rights and duties of teachers, students, and administrators; authority of various educational institutions and personnel; the relationship of the community to the school; and the role of federal and state governments. Graded.

Law and Medicine (2 or 3 credits). Consideration will be given to various problems in medical malpractice including evidentiary questions of expert medical witnesses, records, and courtroom demonstrations. Attention will be focused on the developing health profession and will emphasize issues such as public health regulation, consumer protection, hospitals, and health facilities. Graded.

Law and Psychiatry (3 credits). A research seminar concerning the relation between legal and mental health systems and including proof at law, criminal law, hospitalization, tort liability, agreements and wills, family law, and professional liability of psychotherapists. Graded.

Law and the Elderly (3 credits). A seminar exploring legal and socio-economic issues from a multidisciplinary policy perspective. Included are such issues as age discrimination, social security, health care, housing, guardianship, and functional/legal competency. Graded.

Law and the Visual Arts (3 credits). Seminar course exploring the impact of traditional legal concepts as they relate to the particular needs of the artist; destruction, smuggling and theft of art work; censorship and artistic freedom; copyright; and art patrons, collectors, and museums. Graded.

Law of the Sea (3 credits). Seminar on the basic principles of the international law of the sea with special emphasis on the territorial sea, customs zones, coastal zone management, continental shelf development, deep seabed mining, regime of the high seas, shipping and international claims relating to oil pollution, and conservation of the living resources of the high seas. Also included are topics on the criminal and civil jurisdiction over activities in and around the ocean environment. Prerequisite: International Law or permission of instructor. Graded.

Law Review (1, 2, 3, or 4 credits with enrollment limited to two credits per term). Pass/Fail.*

Legal Accounting (2 credits). An introduction to the process of recording and measuring financial data relating to the performance of the enterprise, with particular attention to the exercise of judgment in resolving questions in the accounting field.

Also, particular attention is given to accounting questions dealing with Federal Income Taxation. Graded.

Legal Drafting Workshop (2 credits). This course examines the drafting of such legal instruments as complaints, wills, and contracts, together with such other legal writings as judicial opinions. In so doing, it stresses not the mechanics of the process but rather the development of good writing skills and the way good writing and the law can interrelate. There is no examination, but one writing assignment each week. Permission of the professor is required to take the course. Graded.

Legal Method (3 credits). An introduction to American legal institutions and processes which will develop the analytical skills necessary in the profession; use of case law and legislation; sources and forms of Anglo-American law; analysis and synthesis of judicial precedent; statutory interpretation and the coordination of case law and statutory law. Graded.

Legal Process (3 credits). Basic problems in the making and application of law. Graded.

Legal Research and Writing (4 credits). Classroom instruction in the use of library materials, research techniques, legal writing, preparation of law office memoranda, oral argument of a motion, actual legal writing problems including the writing of an appellate brief and participation in an oral appellate argument. This is a two semester required course. Graded.

Legal Rights of Handicapped Persons (3 credits). This course will examine the legislation, regulations, and cases determining the rights of handicapped individuals, focusing primarily on physical handicaps. The topics to be studied will include such items as handicapped individuals' rights to equal access to employment, education, access to buildings and transportation systems, voting, medical services, the rights of privacy, housing and zoning restrictions, getting licenses and insurance, and opportunities in recreational and athletic programs. These issues will be discussed in light of articles, cases, and federal and state legislation. Graded.

Legislation (2 credits). The procedures and politics of legislation; relationships between the executive, legislative and judicial branches in the development of the law; issues and problems of drafting and interpreting statutes. Graded.

Legislative Internship (2 credits per semester). This course introduces students to the legislative process in Florida. Students will be assigned to do research in the office of a state legislator for approximately 8 to 10 hours per week. Class meetings will include discussions of the students' research experiences. As appropriate, they will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. Pass/Fail.*

Local Government (2 or 3 credits). Traditional units of local American government; counties, townships, cities, and special districts; creation, powers, and responsibilities. Graded.

Media Law Seminar (2 credits). This course consists of in-depth study of the First Amendment as it relates to the media, primarily, although not exclusively, the print media. Recent Supreme Court decisions and other changes in the law will be emphasized. Graded.

Medical Malpractice Workshop (2 credits). A survey of the issues and problems involved in litigating a medical malpractice case. Each student will also participate in a mock malpractice trial. This process will take the student from the initial client interview through all the steps up to trial and the actual trial of the case itself. Graded.

Moot Court (1 or 2 credits). Pass/Fail.*

Natural Resources (3 credits). Public and private rights in water and minerals. In the area of water, acquisition and exercise of interests will be covered within the broader framework of interstate compacts. Mineral claims on the public domain will be analyzed. Finally, perfecting private claims in minerals will be explored from the angles of title examination, leasing, easements, transfer and exploration. Graded.

Negotiable Instruments (3 credits). A study of Articles 3 and 4 of the Uniform Commercial Code including essentials of negotiability, transfer, superior rights of a holder in due course, defenses, liability on endorsements and warranties, and bank collections and the relationship between bank and customer. Graded.

Partnership Tax (3 credits). A study of the taxation of partnerships, including formation, operation and receipt of distributions. Graded.

Patents (2 or 3 credits). This course explores the federal patent system. It will deal with problem recognition, concepts of patentability, infringement, etc. Some attention will be paid to claim and specification drafting at least as related to noncomplex subject matter, to the procedures of the Patent Office, and to standards of "invention." Graded.

Pre-Trial Practice (3 credits). Using several fact situations based upon real cases, students will participate in the total pre-trial process. They will draft appropriate pleadings, submit memoranda and orally defend their positions in motion calendar arguments. The course is designed to parallel actual pre-trial processes and provide an opportunity to analyze critically a student's utilization of the process. Graded.

Prisoners' and Patients' Rights (3 credits). Rights of all institutional populations, including right to visitation, to communication, to humane treatment; human experimentation, sterilization; commitment procedures. Graded.

Privacy and Freedom of Information (3 credits). Seminar course which explores

protections of privacy, especially as limited by such potentially conflicting values as freedom of expression; examines statute and case law concerning the collection, maintenance, and dissemination of personal information; and considers selected problems of access to information possessed by the government under the Freedom of Information Act. Graded.

Procedure (4 credits). A basic procedure course considering the techniques for obtaining judicial enforcement of substantive rights, state and federal jurisdiction and venue, pleadings, joinder, discovery, res judicata, trial and review. Graded.

Products Liability (3 credits). A study of problems involved in the expanding field of responsibility of manufacturers and distributors in respect to defects in their products. Graded.

Professional Responsibility (3 credits). The lawyer's professional role and social responsibilities, emphasizing and assessing the Code of Professional Responsibility. Problems concerning the adversary process, representations, disclosure and confidentiality, conflicts of interest, fees, advertising, group legal services, providing lawyers for the poor, and corporate counsel. Required of all third year students. Graded.

Property (4 credits). A basic course concerning property rights and interests in both personal property and in land which introduces students to possession, estates in land, landlord and tenant, real estate transactions and finance, and private and governmental control of land use. Graded.

Psychology for Lawyers (2 credits). This course will offer advanced law students basic information regarding the psychology of individuals, couples, and families; special emphasis on lawyer-client interaction, family dynamics and violence, and abnormal psychology. Graded.

Public Benefits Law (3 credits). Survey of the law of the public benefit system, including historical overview, eligibility concepts, means tests, residency requirements, gender distinctions and remedies. In-depth study of Social Security and Supplemental Security Income, AFDC, Unemployment Insurance and Medical Assistance, public and assisted housing, urban renewal, Community Development block grants and education. Graded.

Real Estate Finance (3 credits). A study of modern land finance transactions, ownership and syndications; mortgages; deeds of trust; sale-leasebacks; leasehold mortgages, title insurance, usury, default, and remedies. Graded.

Real Property Workshop (3 credits). An advanced integration of property, contract, business organization and tax law materials and problems for an understanding of planning real property investments. A coverage of legal and financial issues in the acquisition, construction, use and disposition of business properties. Graded.

Remedies (3 credits). A consideration of equitable remedies in tort cases; specific performance, reformation, restitution for unjust enrichment in cases of fraud and mistake; measure of damages for injury to personal, property, and business interests. Graded.

Sales (3 credits). An examination of problems relating to the performance of commercial contracts, considering Article 2 of the Uniform Commercial Code, its antecedents, and related statutory provisions and case interpretations. Graded.

Secured Transactions (3 credits). An integrated treatment of modern secured transactions in tangible and intangible personal property under the Uniform Commercial Code and bankruptcy. Graded.

Securities Litigation (2 credits). A pleadings and practice course which will involve the preparation for trial and litigation of securities and corporate problems. Graded.

Securities Regulation (3 credits). A detailed study of problems in regard to issuance of and distribution of and trading in securities with special emphasis on federal and state securities regulations including the Securities Act of 1933 and Securities Exchange Act of 1934. Graded.

Sociology of the Law (3 credits). A seminar at the convergence of sociology and political theory. Graded.

Sports Law (2 credits). This course explores the legal issues in professional and amateur sports. The course will focus on the judicial, administrative and private decisions that have created a cohesive body of principles for the resolution of disputes in the sports enterprise. Antitrust, labor, contract, tort, agency and constitutional law issues will be examined. Particular attention will be paid to cases involving free agency, the reserve system and player contracts, collective bargaining and labor arbitration, violence in sports, league structure and governance, player discipline and sex discrimination in amateur athletics. A paper will be required for the course. Graded.

Street Law (2 or 3 credits). Law students working under faculty supervision serve as teachers of a course entitled "Street Law" in local high schools and junior high schools. This is intended to provide the members of the community with an understanding of their legal rights and responsibilities. The law students will attend a weekly seminar at the Law Center and teach three hours per week. Pass/Fail.*

The Supreme Court in American Legal History (3 credits). The focus will be both historical and jurisprudential. It looks to the historical interaction of people and institutions with the Supreme Court and how such interactions have affected the development of the Supreme Court as well as the constitutional, social, political and economic philosophies articulated in American law. Graded.

Tax Consequences of Pension and Profit-Sharing Plans and Other Employee Benefits (2 credits). Tax aspects of current compensation, deferred compensation and compensation in restricted property. Special attention will be given to "qualified plans" and the "Employee Retirement Income Security Act of 1974." Nonqualified plans and other forms of deferring tax on compensation are also examined. Graded.

Tax Practice (2 credits). Introduction to tax practice, procedure and research. Graded.

Taxation of Business Enterprises (3 credits). Tax problems in regard to partnerships and corporations, including formation, operation, distributions, redemptions, and liquidations. This course is an alternate to the separate courses entitled Corporate Tax and Partnership Tax. Graded.

Torts (4 credits). A study of the traditional and emerging concepts of rights and liabilities arising from conduct which results from harm to others. Graded.

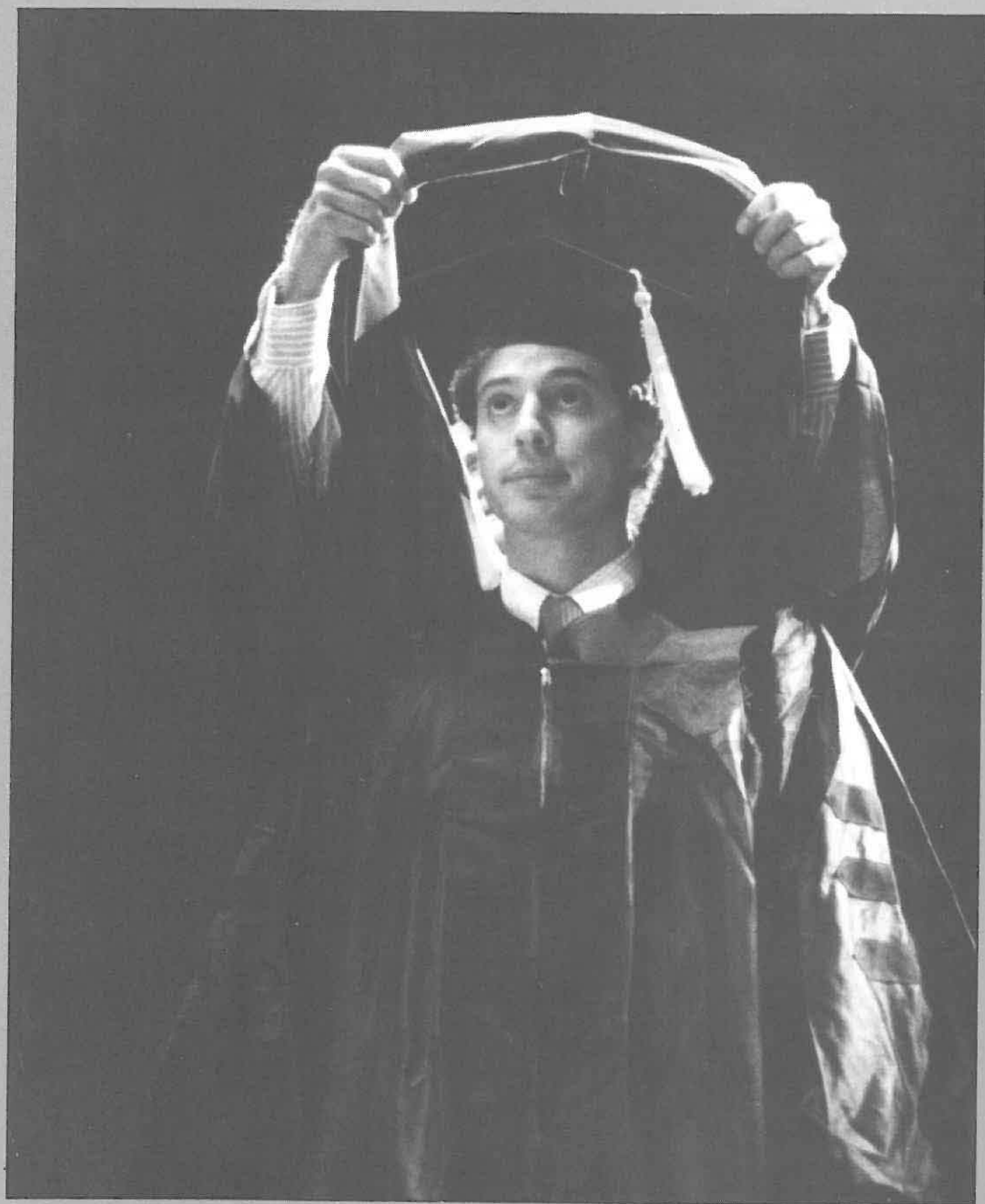
Torts - Advanced (3 credits). Seminar dealing with doctrinal structure and social development of tort law in America; including analyzing the concrete problems of developing effective tort doctrine as a solution to legal questions. Graded.

Trial Advocacy (3 credits). The tactics and strategy involved in various phases of civil and criminal trials including jury selection, opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence, summations and requests to charge. Graded.

Wills and Trusts (4 credits). Examination of the rules governing intestate and testate distribution of property; execution, alteration, and revocation of wills; the rights of immediate family members and the contest of wills; examination of the rules governing the creation and elements of express trusts, both private and charitable, rights of beneficiaries, termination of trusts, and the duties and liabilities of the trustee; implied trusts, both resulting and constructive. Graded.

Workers' Compensation (2 credits). A study of the rights of the employee and the obligations of the employer giving consideration to recent legislation urging a new approach to workers' compensation payments. Graded.

* Courses with this asterisk have special requirements which students must meet. Please check The Student Handbook to make sure that you comply with these requirements.



ACADEMIC REGULATIONS AND GRADUATION REQUIREMENTS

CODE of STUDENT CONDUCT

Students at Nova Law Center are expected to abide by the Code of Student Conduct (Honor Code). The Honor Court has exclusive power to impose a penalty, including suspension, dismissal, or a lower grade, upon a student as a result of a finding or belief that the student has engaged in conduct which violates the Honor Code; provided however, that a professor retains unlimited discretion with respect to the grading of written work which is based wholly or partly upon research by the student. Students receive a copy of the Honor Code upon entering the Law Center.

SEXUAL HARASSMENT POLICY STATEMENT

Sexual harassment is a form of misconduct which undermines the integrity of the academic environment, which debilitates morale, and therefore interferes with the effectiveness of its victims and their peers. Since some members of the University hold positions of authority that may involve the legitimate exercise of power over others, it is their responsibility to be sensitive to that power, in order to avoid actions that are abusive or unprofessional.

JURIS DOCTOR DEGREE

In order to be recommended by the faculty to the President and Trustees of the University for the degree of Juris Doctor (J.D.), a student must complete a minimum of 87 hours of credit with a cumulative grade point average of 2.0 and must satisfy all required course and residency requirements. Requirements for graduation, with a detailed

explanation of what constitutes credit hours, residency, and faculty recommendations, may be found in the Code of Academic Regulations which is given to every matriculated first year student.

DEGREE WITH HONORS

The traditional Latin honors, cum laude, magna cum laude, and summa cum laude, are awarded at graduation for excellence in course work. A student qualifies to graduate with honors if he or she earns the following average:

<u>cum laude</u>	3.2
<u>magna cum laude</u>	3.4
<u>summa cum laude</u>	3.6

COURSE LOAD

Nova Law Center offers a full-time three year program. During the regular semester, a student may enroll for no fewer than twelve (12) semester hours and no more than sixteen (16), unless the Dean has given written permission allowing a student to do otherwise. There is no minimum course load prescribed for summer school, but a student may not enroll without permission for more than eight (8) semester hours in any summer session. Students may accelerate their graduation by attending two summer school sessions. In order to accomplish this, at least six (6) semester hours per term are needed to satisfy residency requirements.



Most law students find the library becomes their home away from home.

ATTENDANCE

In order to satisfy all residence and class hours requirements, a student must regularly and punctually attend classes. A professor may bar from a final examination any student who has unexcused absences in excess of 2 per semester credit hour. A student barred from a final examination because of unexcused absences will receive an F in that course.

AUDITING

Students may audit a course provided that the professor has given written permission and all seats are not taken by those enrolling in the course for credit. Students may not get credit toward graduation or residency for audited courses.

SCHEDULING

The majority of the Law Center courses are taught during the week day. However, some classes may be held in the evening or on Saturday. The week long intensive trial advocacy course takes place during the semester break in January.

COURSES with SPECIAL REQUIREMENTS

Students may earn credit for non-law courses, for advanced research, for law review work, either by serving as an editor or staff member or by writing a

publishable article, comment or case note, and for participating in interscholastic or upperclass intramural moot court and trial advocacy competitions. However, these courses have special enrollment policies as well as specific criteria which a student must meet in order to receive credit. Students planning to earn credit for any of these courses should check The Student Handbook, which contains the Code of Academic Regulations, to make sure they comply with these requirements prior to commencing the work. A student may earn up to six (6) semester hours toward graduation from any combination of advanced research papers, law review credit, trial advocacy competitions, non-law courses, and moot court competitions.

NON-LAW COURSES

In addition to courses in the Law Center curriculum, students may enroll in a non-law graduate level course in other University centers or universities by petitioning the dean well in advance of the beginning of classes for that course. The petition must state valid educational reasons for enrollment. A student must have at least a 2.0 grade point average to petition and may count up to four (4) hours of such credit toward a Juris Doctor degree. To receive credit, a student must successfully complete the course with at least a grade of B or a pass if the course is graded on a pass/fail basis. Grades on such work will appear on the student's transcript but will not affect the student's grade point average or class rank.

GRADING

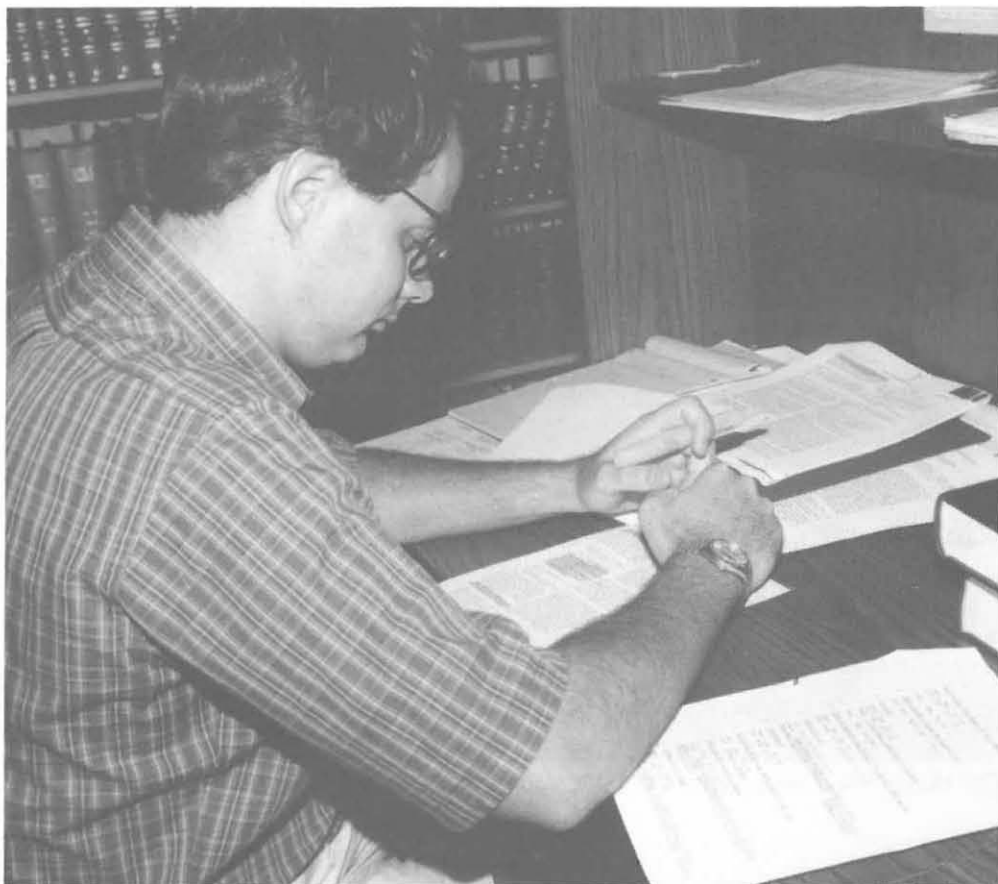
The Law Center uses the following grading and quality point system:

Letter Grade	Quality Points
A	4.0
B +	3.5
B	3.0
C +	2.5
C	2.0
D +	1.5
D	1.0
F	0.0
Incomplete	I
Pass	P
Withdrawal	W

A student's cumulative grade point average is determined by adding the quality points earned from each course and dividing by the number of credit hours of work taken for which quality points are awarded. Credit hours for courses with a grade of F are included in this computation.

DETERMINATION of GRADES

In order to test scholastic achievement, Law Center students must take a written examination of suitable length and complexity in every course for which credit is given. Examinations are not required in seminars, clinical legal education courses or individual research projects. Nor are they required in courses involving extensive written work such as Moot Court, Appellate Practice, and Legal Drafting.



Law Center courses require extensive reading and research.

A professor may raise or lower to the next grade a student's final letter grade based on the student's classroom performance. A professor may also exclude a student from taking an examination for irregular attendance or lack of course preparation. A student so excluded will automatically receive an F in that course.



The Honor Court is composed of both student and faculty members.

PASS/FAIL COURSES

Certain courses at the Law Center are graded on a pass/fail basis rather than by letter grade. These courses are so designated in the course descriptions. Successful completion of these courses earns hours toward graduation, but does not affect the quality point average. Failure of these courses will affect a student's quality point average.

ANONYMITY of GRADING

Whenever practical, examinations shall be graded on an anonymous basis. The dean's office shall give students anonymous numbers at a designated time prior to each examination period, and students shall use that number on all their examinations during that period. It is an Honor Code violation for a

student's name to appear on an examination booklet. Professors shall submit all grades earned on examinations by the anonymous number of the student earning the grade.

TRANSMITTAL of GRADES

Professors do not have the authority to advise students of their grades until such grades have been posted by the dean's office. The dean's office has the sole authority over the release of grades and no Law Center employee may transmit notification of a grade over the telephone.

CHANGE of GRADES

Once a professor has submitted course grades to the dean's office, no change of grades may be made in that course except for the correction of clerical errors.

FAILURE of REQUIRED COURSES

A student who fails a required course must repeat that course by retaking it with the same professor if he or she teaches it the following year. If that professor is not teaching the course the following year, then the student may take the course from any professor teaching the course the following year, provided the subject matter of the course comports with the course which the student failed. If no professor teaches the same subject matter the following year, the student required to repeat the course shall do so with the professor whose syllabus most nearly follows that of the failed course. The dean's office will make this determination.

FAILURE of ELECTIVE COURSES

A student who fails an elective course is not required to repeat it, but may do so at his or her option. A student earns no credit toward graduation or residency for a failed elective course.

REFLECTION on TRANSCRIPT of REPEATED COURSES

Both the original grade earned and the grade earned upon repetition for a repeated course shall be reflected on the transcript, be computed into the cumulative average, and count for class rank.

FAILURE to COMPLETE COURSES

WITHDRAWAL from REQUIRED COURSES

A student may not withdraw from a required first year course except in extraordinary circumstances and upon formal petition approved by the dean.

WITHDRAWAL from ELECTIVE COURSES

A student may withdraw from an elective course at any time prior to the scheduled deadline for dropping courses. A student may drop a course after the aforementioned deadline with the dean's permission based on a petition stating extraordinary circumstances. Such late withdrawal will be noted on the student's transcript.

ABSENCE from EXAMINATION

A student absent from a final examination shall receive a grade of F, unless the administering professor, with approval of the dean's office, finds that a lesser sanction is appropriate. A professor can excuse an absence from the final examination only if the student reports the cause of absence prior to the examination and if it is approved by the dean's office. Any excused absence from a final exam must be promptly reported in writing to the dean's office by the student, stating the reason why the student was excused from the exam. The dean must approve any other excuses for absences and, with the professor, determine an appropriate sanction. A student with a properly excused absence from a final examination shall receive a grade of Incomplete (I), which the student may remove in the manner described below.

INCOMPLETE GRADES

A student shall receive a grade of Incomplete (I) for any course in which he or she shall have a properly obtained excuse for absence from the examination, or for a course which does not require an examination in which the instructor shall have granted additional time to complete the course requirements.

REMOVAL of INCOMPLETE GRADES

In any course in which an examination will remove a grade of Incomplete (I), the professor may determine the date of the examination, which must occur prior to the end of the examination period of the second regular semester following the semester in which the original grade of Incomplete (I) was given.

In any course in which submission of a paper will remove a grade of Incomplete (I), the professor may determine the date for submission of the paper, which must be submitted not later than the end of the examination period of the next regular semester following the semester in which the original grade of Incomplete (I) was given. If a student submits a paper after this deadline, the student shall receive a grade of F unless the professor, with approval of the dean's office, finds that a lesser sanction is appropriate.

Students who fail to remove grades of Incomplete (I) in the proper manner will receive the grade of F on their transcripts for the course.

For the purposes of this rule, the term "regular semester" means any semester other than a summer or intensive term.

EXCLUSION from the LAW CENTER on the BASIS of GRADES

No student shall be academically dismissed after his or her first semester of legal education. Subsequently, any student whose cumulative grade point average falls below a 2.0 shall be academically dismissed when this occurs:

- (a) at the end of the fall semester;
- (b) at the end of any spring semester unless he or she chooses to enroll in the next immediately following summer term; or
- (c) at the end of any summer term.

No student who is academically dismissed shall be academically reinstated except as provided below.

(1) First year students:

- (a) Any student whose cumulative grade point average is between a 1.8 and a 2.0 after his or her freshman year (including summer if the student attended summer school) may petition the Scholastic Standing Committee in writing for academic reinstatement.
- (b) Any student whose cumulative grade point average is below 1.8 after his or her freshman year (including summer if the student attended summer school) may petition the Scholastic Standing Committee in writing for academic reinstatement only if he or she received at least a 2.0 in either the fall or spring term of his or her freshman year.

(2) Upperclass and transfer students, and any students repeating the first year:

*Any upperclass or transfer student, or any student repeating the freshman year, whose cumulative grade point average falls below a 2.0 at the end of any term, including summer, may petition the Scholastic Standing Committee in writing for academic reinstatement.**

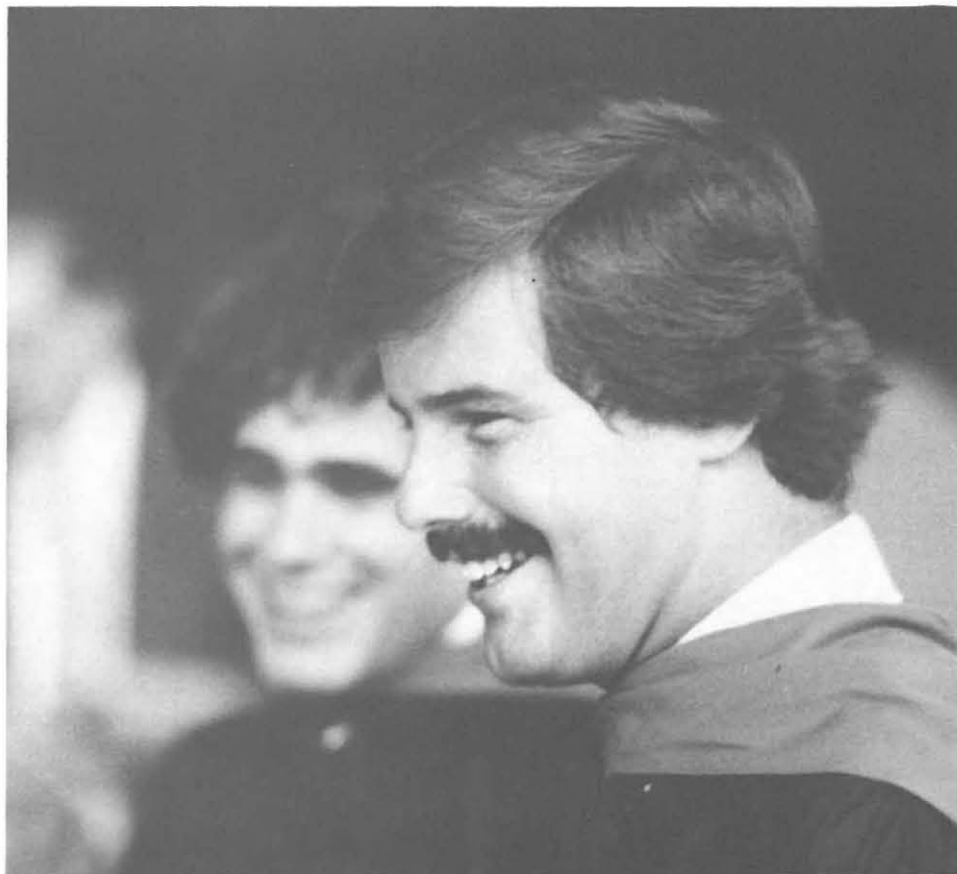
- (3) No student may petition the Scholastic Standing Committee for academic reinstatement more than one time.

Academic reinstatement may be granted only if the Committee agrees by a majority vote that:

- (1) the student's poor academic performance was the result of supervening circumstances over which the student had no control and which the student could not reasonably have avoided;
- (2) the circumstances are no longer likely to affect the student's academic performance; and
- (3) there is likelihood of satisfactory academic performance in the future.

All decisions of the Scholastic Standing Committee are final and no appeal to the Faculty or the Dean may be made on the merits of the decision.

**For purposes of these rules, a student repeating the first year does not include a student who withdrew from the Law Center after completing the first semester and prior to taking any second semester examinations.*



Graduation day is always a joyous occasion.



ADMISSIONS

PRE-LEGAL EDUCATION

No uniform pre-legal undergraduate course is prescribed since law affects all human activity. Consequently, a student should consider courses which are exacting and develop the ability to analyze; which require the student to express thoughts clearly and cogently, both on paper and orally; and which foster creative power in thinking. Students should also take courses in the humanities in order to acquire a broad cultural background. Many students have found that some business and accounting courses have been helpful, and students with specialized backgrounds in science, engineering or other technical subjects can later combine these specialties with their legal training.

ADMISSIONS REQUIREMENTS

Nova Law Center usually requires that applicants seeking admission into the program leading to the Juris Doctor degree have earned a baccalaureate degree from a regionally accredited college or university. Applicants with undergraduate degrees from a foreign university must petition for waiver of this requirement. Applicants who have law degrees from a foreign university do not have to petition for this waiver. The admissions committee may require a satisfactory TOEFL score from any foreign applicant.

Applicants must also be of good moral character. As character is of critical relevance to the study and practice of law, the Law Center requires that written explanations be provided in the event an applicant has been charged with or convicted of a crime other than a minor traffic violation or has been subject to

stern disciplinary action. In addition, any applicant who has been convicted of a crime other than a minor traffic violation, may wish to consult the bar admission authorities in the state in which he or she intends to practice. Information about the requirements for admission to the bar of the various states may be obtained by writing the American Bar Association, 750 N. Lakeshore Drive, Chicago, Illinois 60611.

In the event of misrepresentations or omissions, the administration of the Law Center and Nova University reserve the right to take any steps necessary to protect the integrity of their programs. In an appropriate case, such action may include suspension, expulsion, or revocation of a degree.

LAW SCHOOL ADMISSION TEST

Nova Law Center requires that all applicants, except certain handicapped applicants (see below), take and submit scores from a recently administered Law School Admission Test (LSAT). The LSAT is given four times a year---between June and February---at numerous locations throughout the United States, as well as in foreign countries. Examination months vary from year to year. Applicants should write to Law School Admissions Services, Box 2000, Newtown, Pennsylvania 18940 to request an application and the Law School Admission Information Book. This booklet contains a complete sample test, discussion and explanation of the various types of LSAT questions, and detailed registration information.

The Law Center strongly advises that an applicant take the test no later than the December



It is important to keep a current mailing address on file with the admissions office.



Nova also welcomes applications from transfer students.

prior to the fall in which he or she seeks admission. Because the admissions committee reviews files as soon as they are completed, admissible applicants taking a later test may be given only wait list status. Each applicant should have his or her score reported to the Law Center as part of the LSDAS report (see next section). Separate LSAT reports are not accepted. The Law Center's code number is R5514.

LSDAS and TRANSCRIPTS

The Law Center is a participating member of the Law School Data Assembly Service (LSDAS). Each applicant must register with the LSDAS by filing the registration form supplied with the LSAT/LSDAS registration packet. Each applicant should carefully follow the directions in the

Law School Admission Information Book for sending transcripts of college work to LSDAS. Each applicant must send to the admissions office a Law School Matching Form furnished with the Law School Admission Information Book, along with the Nova Law Center application form. The Nova Law Center admissions office will send the Matching Form to LSDAS to confirm that the applicant has applied. LSDAS will send its summary of the applicant's college record, together with copies of all transcripts and a report of all LSAT scores, to the Law Center.

RETAKEING the LSAT

Some applicants choose to take the LSAT more than once. The admissions committee recommends a retake only if an applicant is certain that he or she had a "bad day" and a major improvement will result from the second try.

HANDICAPPED APPLICANTS

The faculty and administration at Nova Law Center are heartened by the increased interest in legal education and careers in law shown by individuals with physical and other handicaps. The admissions committee receives and processes applications from handicapped applicants under policies which fully comply with Section 504 of the Federal Rehabilitation Act of 1973 and the relevant regulations.

The admissions committee asks that handicapped applicants who can do so take the LSAT. For those who cannot, the committee asks for a statement to that effect in a letter to us, supported by medical confirmation. In such cases, the application will be considered on the basis of all

information available, without prejudice to the applicant. For those who take the large-type edition of the LSAT or who take the LSAT under non-standard conditions, the committee considers the score as part of the record, but gives careful individual attention to the entire file because scores so obtained may not be wholly comparable to other scores. Handicapped applicants who take the test and feel that their handicap has affected their work on the test more than they anticipated may request that the admissions committee take this into consideration.

The admissions committee welcomes supplementary materials (such as letters of recommendation and samples of written work) which can enhance the committee members' understanding of the applicant's academic and professional potential. In addition, this helps insure that no handicapped applicant is prejudiced by a handicap-caused situation in the file, such as a low or missing LSAT score.

The Law Center's program and all of its facilities are physically accessible to the handicapped. There are special reading facilities at the Law Center for partially-sighted students.

APPLICATION PROCEDURE

APPLICATION DATES

Nova Law Center admits first year students only in the fall semester. To insure that it will be reviewed for consideration, the application and accompanying materials must be received by the admissions office by April 1, 1987. Applicants are urged to file as soon as possible, because the admissions committee reviews files as soon as they are completed. Applications filed after April 1 will be initially considered only for a wait list or summer conditional status.

APPLICATION FORM

An application form accompanies this catalog. Additional copies may be obtained from the Assistant Dean - Admissions, Nova University Law Center, Leo Goodwin, Sr., Law Building, 3100 S.W. 9th Avenue, Fort Lauderdale, Florida 33315. No application will be considered unless it is filled out completely.

APPLICATION FEE

A fee of \$30.00, payable by check or money order to Nova University, must accompany the application. This fee is not refundable, is not credited toward tuition or fees, and is not applicable toward the fee for the Law School Data Assembly Service. In cases of extraordinary financial hardship, applicants may seek a fee waiver by presenting documentation of need together with a written request to the admissions office.



PERSONAL INTERVIEWS

Out of fairness to all applicants, the admissions committee has a policy which prohibits the granting of evaluative interviews. No correspondence or other contact will be undertaken with relatives or friends seeking to intervene on behalf of an applicant.

STATUS of APPLICATION

Notification of receipt and status of an applicant's file will be made only if the response cards attached to the application are addressed, stamped, and enclosed with the application form. It is the responsibility of the applicant to see that the file is complete.

The admissions office will not answer telephone inquiries about the admissions committee's evaluation of an applicant's file. Results will be mailed to applicants as soon as a final determination is made. The applicant is responsible for keeping a current mailing address on file with the admissions office. Any failure to reply to correspondence from the Law Center will result in an automatic cancellation or denial of the application. Whenever a due date is specified in these instructions or in any correspondence, all responses, forms or any documentation must actually reach the admissions office by the specified date. Therefore, any applicants who expect to be away from their mailing address should make arrangements to have someone monitor the mail and forward any admissions correspondence to them. Given the delays involved in the mails, every applicant should allow ample time for his or her correspondence to reach the admissions office.

In passing upon applications, the admissions committee, whose membership includes representatives of the administration and faculty, will consider both the undergraduate grade point average and the LSAT score (as furnished by the LSDAS) and other relevant matters that may have been brought to its attention. Because of the large number of highly qualified students applying for admission, the standards for admission will be high. Every effort will be made to notify applicants promptly when decisions are made. However, because of the expected volume and timing of applications, most will not be considered until mid-February, 1987. A decision will not be made on many of the applications until April or May.

The admissions committee will make no decision on applications until the Law Center admissions office receives the Nova application form, a current LSDAS report, the LSAT score, and a personal statement explaining the applicant's interest in studying law. No action can ordinarily be taken on any application until first semester or first quarter college grades of the senior year have been submitted. All the documents described above must be forwarded directly to the Law Center admissions office.

Applicants are cautioned to submit all relevant data at the time of their initial application. Once a decision has been reached, no reconsideration will be granted unless it is based on new information which was not previously available.

All applicants accepted by the Law Center must submit a final transcript showing that a baccalaureate degree has been awarded prior to their matriculation at Nova.

SUMMER CONDITIONAL ACCEPTANCE PROGRAM

The Law Center reserves certain places in the first year class for candidates who successfully complete a summer conditional program. This program permits applicants, who otherwise would not be granted admission, to compete for admission by taking two courses of three credit hours each during June and part of July. The courses are taught by experienced full-time faculty members. Participants in the program will be admitted as degree candidates as a matter of right in the fall term if their grade point average based on the two courses equals 2.5, and neither grade is below a C. The Nova application form offers an applicant the opportunity to indicate whether he or she would like to be considered for this program if not admitted by the regular admissions process. The admissions office will notify applicants if they have been admitted to this program.

APPLICANTS EXCLUDED from OTHER LAW SCHOOLS

Any student who has attended another law school and failed to maintain the grade point average necessary to continue at that school shall be eligible to apply to the admissions committee for admission to Nova Law Center as a first year student only for a fall semester commencing when such student would have been out of law school at least two academic years.



For those students wishing to continue their study of law throughout the year, the Law Center offers a variety of summer courses.

TRANSFER STUDENTS

An applicant who has completed at least one full year of work at a law school approved by the American Bar Association may be admitted as a transfer student if, before undertaking the study of

law, the applicant had received a baccalaureate degree from a college or university that is regionally accredited and if the applicant's law school record evidences academic excellence.

Transfer applicants are required to: (1) undertake the regular application process indicating on their application forms that they wish to apply for advanced standing as a transfer student, (2) provide a letter from the dean of the previous law school indicating they are eligible to return and are in good standing, (3) submit a copy of their LSAT/LSDAS report, and (4) submit a final law school transcript. The admissions committee will not consider applications where the student has earned a grade lower than a C unless there are extraordinary circumstances. Transfer applicants should complete their files no later than one month prior to the semester in which they desire to commence studies at the Law Center.

A transfer student may receive credit for up to two and one-half semesters of law school work toward residency requirements. A transfer student will not receive credit for a grade below C, and no grades received elsewhere will be taken into account at the Law Center for any purpose other than admissions. Transfer spaces are limited, and potential transfer students must exhibit outstanding potential for success if they are to be admitted.

FOREIGN ATTORNEYS

Graduates of foreign law schools seeking a Juris Doctor degree from a law school accredited in the United States by the American Bar Association are invited to apply to Nova Law Center. They must follow the procedures set forth for transfer students above and they must submit a written petition for advanced standing. They are required to take the LSAT examination and forward detailed course descriptions of all the law courses they have taken. The minimum residency requirement for those seeking advanced standing is three semesters. Generally foreign attorneys enroll at the Law Center for four semesters.

ACCEPTANCE DEPOSIT

Upon receiving the notice of acceptance for the first year class, an applicant will be required to make an acceptance deposit of \$150.00 within the time specified in the letter of acceptance. Each accepted applicant must submit, with the deposit, six permanent passport-size (2" by 3") facial photographs. An applicant will forfeit his or her place in the class if the deposit is late. The deposit will be applied against tuition for the first term. An accepted applicant who has paid the deposit and then withdraws from the Law Center will not receive a refund of the deposit unless required to report for active military service.

SUMMER STUDY

Law students traditionally seek positions clerking for practitioners during the summer months. This practice, encouraged by the faculty and placement office, helps

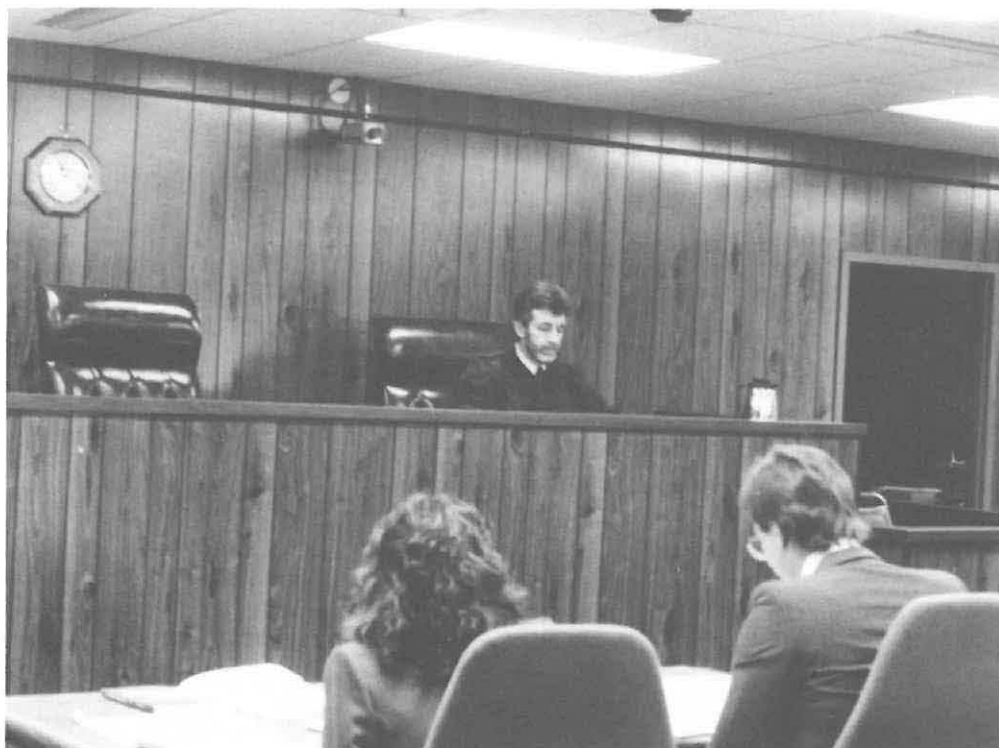
reinforce classroom lessons through direct practical experience. However, because many students wish to continue their study of law throughout the year, the Law Center operates an abbreviated schedule of upperclass courses lasting eight weeks, beginning in June and continuing through July. The offerings vary from year to year, and students can select from them just as they can during the regular school year.

Nova Law Center also encourages students currently enrolled at other ABA accredited law schools to attend the summer session at Nova. Transient students must send the Law Center admissions office on or before June 1st an application form, a fee of \$30.00, and a letter of good standing from the dean of the law school in which they are currently enrolled agreeing to accept transfer credits for the course work completed at Nova.

Tuition for both regular and transient students for the 1987 summer session is \$330.00 per hour.

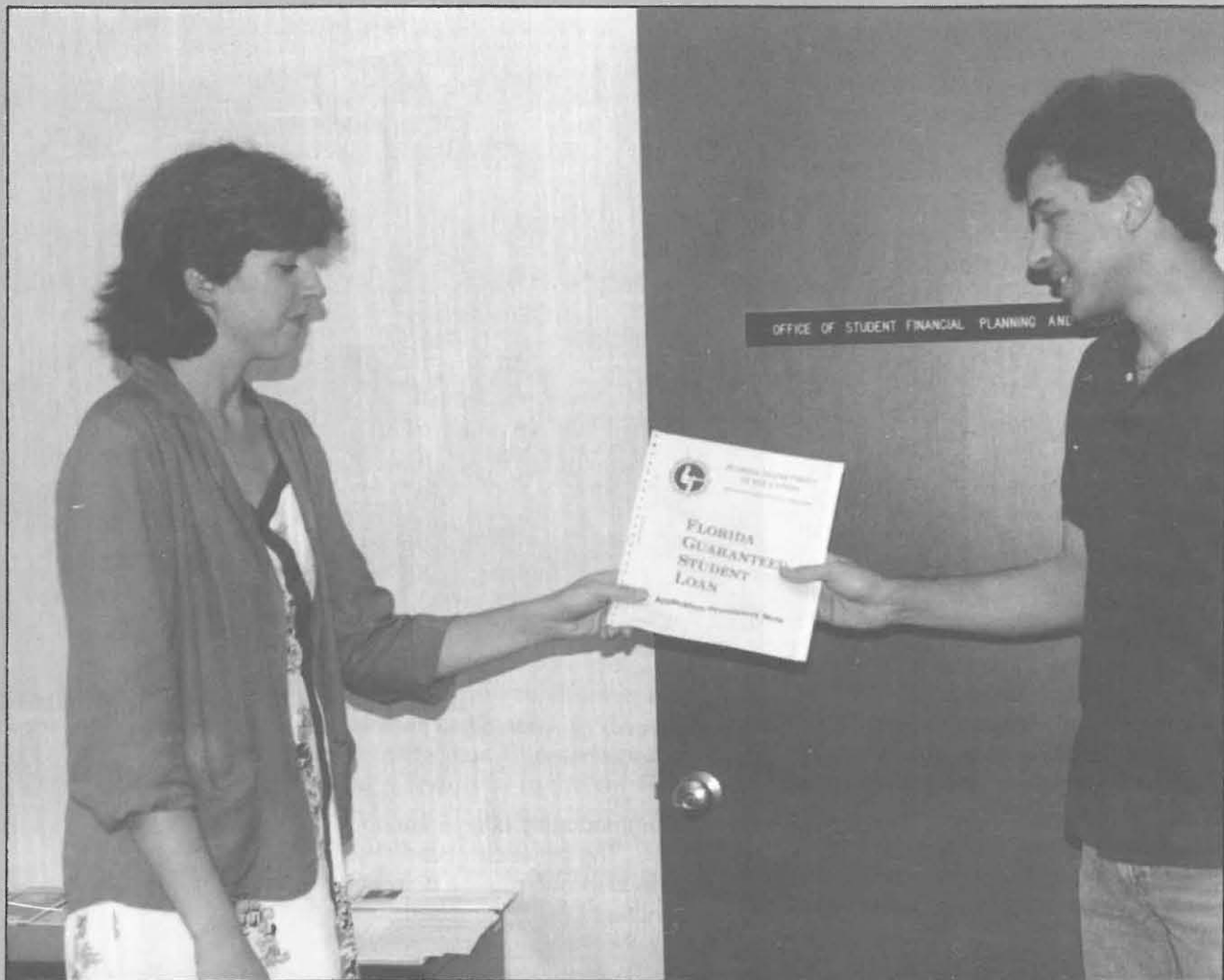
BAR ADMISSION

Each state bar in the United States has its own requirements for admission to that bar. The Florida Board of Bar Examiners, for example, requires that every person intending to apply for admission to the Florida bar must register with the Board within 150 days after commencement of the study of law. Students can obtain precise information concerning the requirements of the state in which they desire to practice from the appropriate board of bar examiners,



The opportunity to develop trial skills in a courtroom setting makes the trial advocacy courses very popular.

before or immediately after entering law school. The American Bar Association also publishes a helpful booklet entitled Law School and Bar Admission Requirements: A Review of Legal Education in the United States. Failure to meet specific bar requirements may result in delayed admission to the bar.



FEES AND FINANCIAL AID

TUITION

The tuition for first year students for 1986-1987 is \$7,800. As stated above, the acceptance deposit of \$150.00, payable after an applicant's acceptance, is credited toward tuition. A first year law student's tuition is payable on August 1st and fees for registration, materials, and student activities of \$70.00 are due July 1st. The admissions office will notify all accepted applicants if there is a change in the dates that tuition payments and fees are due. Failure to pay tuition payments on time will result in cancellation of the acceptance and forfeiture of the acceptance deposit. Any applicant who feels there may be a problem with paying the tuition on time should contact the Assistant Dean - Admissions.

Upon dismissal or suspension from the Law Center for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

REFUND OF TUITION

Any admitted applicant wishing to withdraw because of illness or some other satisfactory reason must notify the admissions office in writing. Students already enrolled at the Law Center must notify the Assistant Dean - Students by petition. Adjustment of tuition will be computed from the date on which the written notice is received by the Law Center.

No part of the application fee, the registration fee, seat deposit, materials fee or the student activity fee will be refunded upon withdrawal.

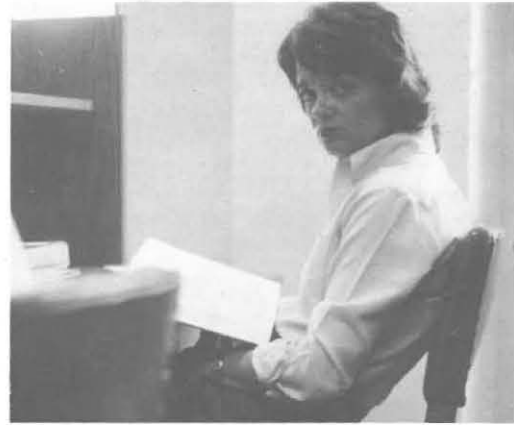
The refundable percentage of total tuition will be computed in accordance with the following schedule:

August 1st through registration
- we refund tuition minus
a \$500.00 deposit
Week 1 following registration - we
refund 75% of tuition
Week 3 following registration - we
refund 50% of tuition
Week 4 following registration - we
refund 25% of tuition
Over 4 weeks - no refund

The semester is deemed to begin on the day classes begin.

Summer school tuition will be refunded on the same basis, with appropriately reduced time periods.

In unusual circumstances and for compelling reasons, tuition may be deferred upon written authorization from the dean's office. Such deferral may not extend beyond the end of the term for which tuition originally was deferred.



Part-time clerking in local firms often involves doing research for pending cases.



OFFICE OF STUDENT FINANCIAL PLANNING AND RESOURCES

The Office of Student Financial Planning and Resources awarded over seventeen million dollars in financial assistance for the 1985-1986 academic year. Federal, state, institutional, and private sources are used to meet the needs of the graduate and undergraduate students. In doing so, the office served its purpose of helping find ways to make education affordable to as many deserving students as possible.

In order to be considered for financial assistance, students are required to complete the Financial Aid Form (FAF) from the College Scholarship Service and the Nova financial aid application. Application deadlines may be obtained by contacting the Office of Student Financial Planning and Resources.

The Law Center has a limited amount of need and merit-based scholarship and loan funds available. These funds are awarded based upon Law Center grades and a need analysis performed by the Office of Student Financial Planning and Resources, and are primarily reserved for upperclass students.

LAW CENTER SCHOLARSHIPS

The following endowed scholarship funds currently exist at the Law Center:

- Alumni Association Law Scholarship Endowment
- Paul B. Anton Law Scholarship Endowment
- Frederick Raymond Bland Law Scholarship Endowment
- Judge Albert Blase Law Scholarship Endowment
- Brolliar Law Scholarship Endowment

LAW CENTER EXPENSES--- 1986-1987 ACADEMIC YEAR

Tuition per semester (1986-1987)	\$3,900.00
Application fee	30.00
Seat deposit (payable after acceptance and credited toward tuition)	150.00
Registration fee per semester	30.00
Late Registration penalty	15.00
Materials fee per semester	25.00
Student activity fee per semester	15.00
Transcript fee (no charge for first transcript)	3.00
Graduation fee	30.00
Change in schedule fee (no charge for the first change made in a schedule after registration date)	5.00
Locker deposit (this charge is refundable at the end of the academic year)	2.00
Anonymous number late charge (fee charged to a student who either fails to obtain an examination number during the prescribed time or loses the number)	5.00
Transient summer application	30.00

Richard DeToma Law Scholarship Endowment
 Albert and Birdie Einstein Law Scholarship Endowment
 Ferrero, Middlebrooks and Strickland Law Scholarship Endowment
 Fleming, O'Bryan and Fleming Law Scholarship Endowment
 Leo Goodwin, Sr., Law Scholarship Endowment
 Melvin L. Green Law Scholarship Endowment
 Abraham and Bluma Horvitz Law Scholarship Endowment
 J. Rene Hotte Law Scholarship Endowment
 I. H. Krekstein Law Scholarship Endowment
 Krupnick and Campbell Law Scholarship Endowment
 Law Alumni Scholarship Endowment
 H. Irwin Levy Law Scholarship Endowment
 Maxwell and Anne Maltz Law Scholarship Endowment
 Peter Mineo, Sr., Law Scholarship Endowment
 August C. Paoli and Toni M. Paoli Law Scholarship Endowment
 Ken Raab Memorial Law Scholarship Endowment
 Carolyn Rubin Law Scholarship Endowment
 Dr. Joseph A. Seiden Law Scholarship Endowment
 Judge Larry Seidlin Law Scholarship Endowment
 Judge Steven G. Shutter Law Scholarship Endowment
 The Harry and Sam Simonhoff Memorial Law Scholarship Endowment
 Nicholas Terranova Law Scholarship Endowment
 Joseph A. and Helen Varon Law Scholarship Endowment
 Elaine Johnson Wold Law Scholarship Endowment

Generous donations from the following individuals and groups allowed additional scholarship aid for 1986-1987:

Alumni Association - Book Scholarships
 Broward County Women Lawyers Association
 Florida Association for Women Lawyers - Dade Chapter
 Florida Bar - Young Lawyers Section
 Florida Bar Foundation
 South Broward Bar Association
 Wemyss Fund

Lastly, grants of up to \$2,000 per year are available to qualified members of the Seminole or Miccosukee Indian tribes. Applications are available from the Higher Education Committee of either tribe.

LOANS

GUARANTEED STUDENT LOAN PROGRAM (GSL)

The Guaranteed Student Loan Program is a federal loan program. It provides long-term low-interest educational loans through participating lending institutions to students enrolled at least half-time. The simple interest rate is generally 8% and is paid by the federal government while the student is in school. Graduate students may borrow up to \$5,000 per year, with repayment beginning six months after the student graduates or is no longer enrolled at least half-time.

THE NATIONAL DIRECT STUDENT LOAN (NDSL)

The National Direct Student Loan is a federal program operated by Nova University. It provides low-cost educational loans to qualified graduate students enrolled at least half-time. The simple interest rate is 5% and repayment begins six months after enrollment requirements are no longer met.

AUXILIARY LOANS TO ASSIST STUDENTS (ALAS)

The Auxiliary Loans to Assist Students program provides non-need-based loans to independent students and parents of dependent students. ALAS loans are available through the Law School Assured Access Program (LSAAP) as well as through participating banks. The annual maximum loan limit is \$3,000. Repayment begins 30 to 60 days after disbursement of the loan; however, principal payments and interest may be deferred while the student is enrolled full-time. The interest rate is 12%. Applications are available at the Office of Student Financial Planning and Resources or from participating lenders.

GRAD ED FINANCING

Grad Ed financing is a non-need-based loan plan developed to assist students in meeting the high cost of a professional graduate education. You may borrow from \$1,500 to \$7,500 each academic year, up to a total of \$15,000. A Grad Ed loan carries a variable interest rate which is adjusted based on the bond equivalent of the 91-day U.S. Treasury bill auction rate plus 3.5 percentage points.

OTHER LOAN FUNDS

The Law Center has four internal loan funds: the Emergency Loan Fund; the Leo Goodwin, Sr., Loan Fund; the Minority Student Loan Fund; and the Honorable Hugh Glickstein Loan Fund.

VETERAN'S BENEFITS

The Law Center program is approved for veteran's training by the Florida Department of Education. Full-time VA benefits are available for students enrolled for 12 or more credits. Eligible veterans and veterans' dependents should contact the Registrar's Office, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314. The telephone number is: (305) 475-7413.

FOR MORE FINANCIAL AID INFORMATION and APPLICATION DEADLINES

Contact:
Nova University Center for the Study of Law
Office of Student Financial Planning and Resources
3100 S.W. 9th Avenue
Ft. Lauderdale, Florida 33315
(305) 522-2300

EMPLOYMENT

In accordance with American Bar Association Standards, the Law Center will not permit any full-time student to work more than 20 hours per week. Any student who works in excess of 20 hours per week will lose residency credit for the semester involved.

COLLEGE WORK STUDY

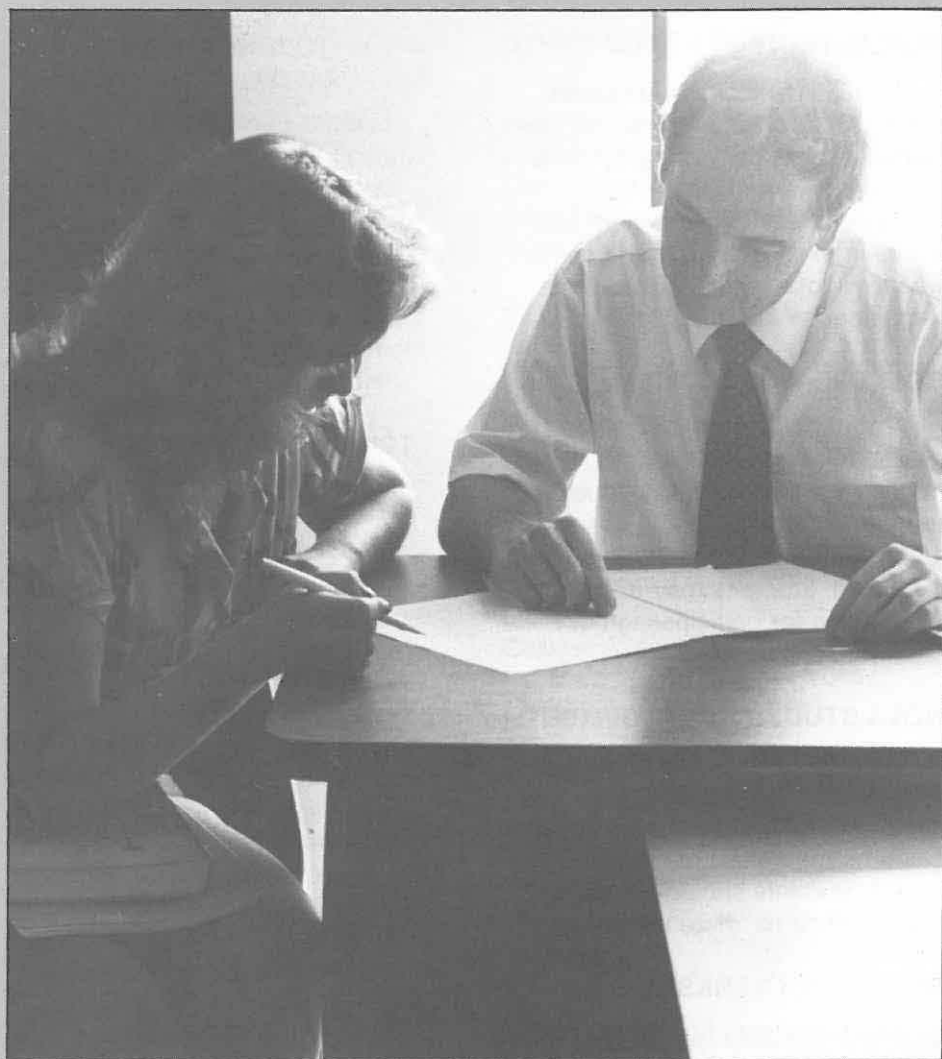
Part-time jobs on campus are available for needy students through the College Work Study program. Generally, students work 15 to 20 hours per week. In limited instances, students may also work off-campus for participating non-profit agencies.

NOVA STUDENT EMPLOYMENT

Assistantships and part-time employment are available on campus. Positions are open to all students regardless of financial need. Students should contact the dean's office for more information.

PART-TIME CLERKSHIPS

Many students find that limited clerking with local firms promotes a sense of realism and aids in relating the concepts learned in class to problems encountered in actual practice. The placement office has lists of part-time and summer clerkship opportunities and the Law Center encourages students to clerk for local firms, provided they limit the time so spent.



PRIVACY OF RECORDS

The Law Center and Nova University maintain a system of records which include application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records may be made available upon written request through the registrar's office. However, the registrar's office will not release transcripts of students' academic records until all their accounts, both academic and non-academic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the information which may be released as directory information such as the student's name, address, telephone number, dates of attendance, and degree and awards received. Any student or parent not wishing to have this information disclosed should notify the admissions office in writing prior to August 2 of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending the Law Center. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record. If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the United States Department of Education.

The Nova University general policies on student relations are on file in the Office of the Registrar.



Policies on student relations are on file in the Office of the Registrar.



SERVICES

ALUMNI ASSOCIATION

The close relationship formed between students and the Law Center does not end at graduation. Founded in 1977 with the graduation of the Charter Class, the Alumni Association has worked diligently to achieve its goals of enhancing the status of the Law Center and promoting its enrichment and development through moral, intellectual, professional, and financial support. This assistance has encompassed a broad spectrum of social and business activities, including placement of students and alumni, consultation on policy, and mobilization of financial support. An alumni directory and newsletter help graduates to maintain the close ties developed during their years at Nova Law Center and to assist each other in their continued professional growth.

PLACEMENT

Placement occupies a prominent place at the Law Center, because of the Center's philosophy of combining legal theory with the opportunity to gain practical experience. The Placement Office serves as a central clearinghouse for information on legal employment opportunities, both for student clerkships and for permanent employment upon graduation. Alumni also utilize the service, as positions for attorneys with several years of experience are regularly listed with the office. Lists of part-time and summer clerkship opportunities are constantly updated, and many students find that they are offered employment upon graduation with firms where they clerked during law school.

Local contacts are an integral part of placement efforts.

The main function of the Placement Office is to provide information and serve as a resource center to assist students in their employment search. Counseling on employment goals, resume preparation, and job search techniques is available in group or individual sessions. A full-time Placement Director oversees the operation of the Placement Office. Nova Law Center is an active member of the National Association of Law Placement, participating in its surveys and other national programs.

CONTINUING LEGAL EDUCATION

Recognizing the rapidly changing nature of the law during the period of a substantive law explosion, the Florida Bar encourages attendance at continuing legal education courses for members of the practicing Bar. In keeping with the policy of maximizing student exposure to the realities of law, an active CLE program operates at the Law Center to further the education of members of the Bar. Practical skills courses are taught by established local practitioners in their particular areas of expertise. The Law Center has also been a regular site for Florida Bar CLE presentations. Most courses are scheduled in such a way that attorneys can participate without taking valuable time away from their office practices.

The goal of Nova's CLE program is to involve the local legal community with Nova Law Center in an ongoing practical way. This benefits alumni and the local Bar, while at the same time allowing students to benefit from and

exchange ideas with some of the most knowledgeable attorneys in this area of the country. In addition, members of the Law Center faculty often participate as lecturers in CLE seminars sponsored by the Florida Bar and other legal organizations.

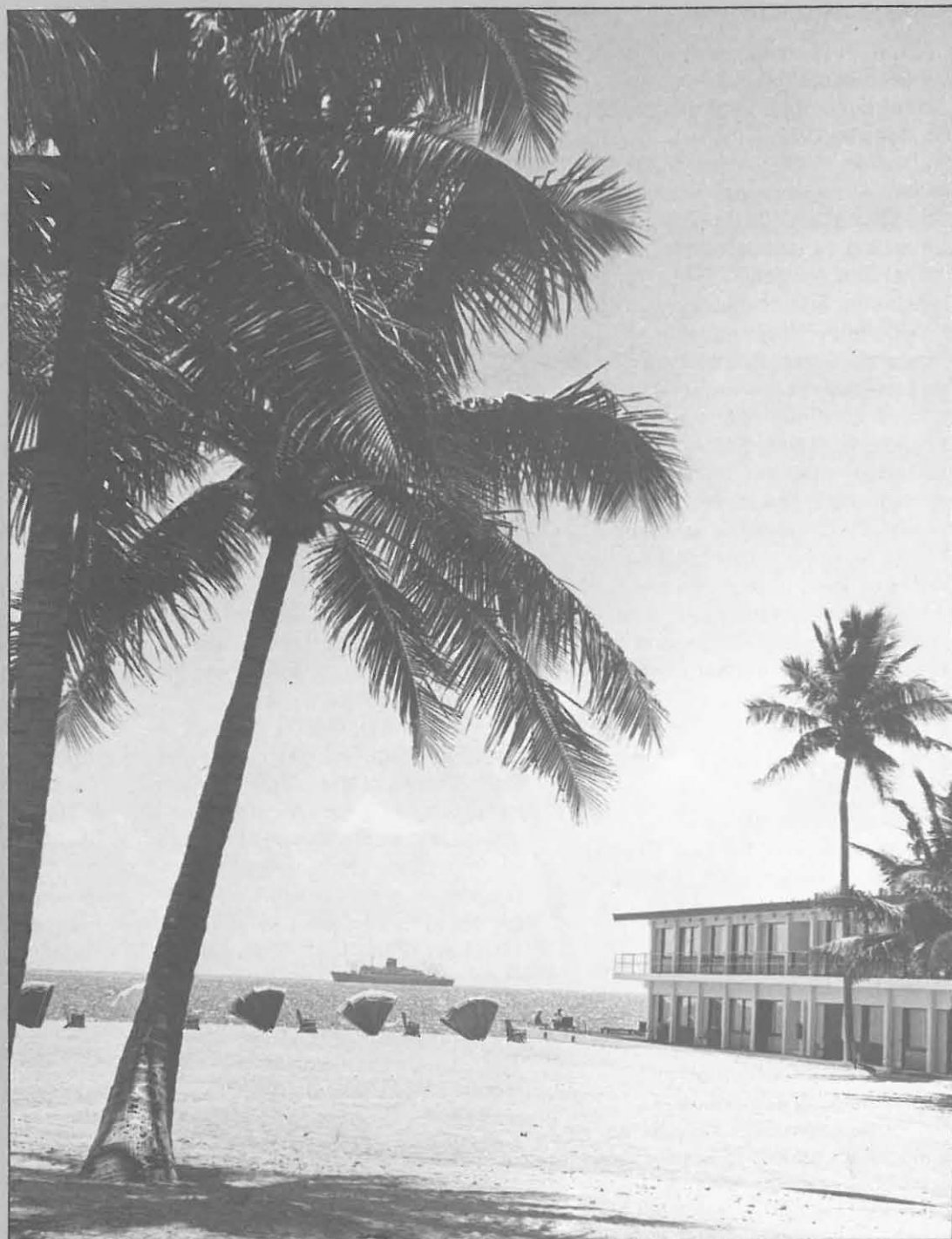
MEALS AND HOUSING

The cafeteria at Nova Law Center offers meals and snacks at reasonable prices throughout the day. It is located across the street from the Goodwin Building on the Law Center grounds.

Dormitory space is also available in two buildings adjacent to the cafeteria. The number of rooms available at any given time is limited and assigned in order of room application.

Located on the main campus, seven miles west of the Law Center, are the University's apartments. These consist of four multi-story buildings. A limited number of apartments are available for law student use each year. These are leased on a yearly basis.

For further descriptive information, application forms and housing information, contact the Director of Housing, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314.



STUDENT LIFE

ABA/LAW STUDENT DIVISION

All Nova Law students may join the ABA/Law Student Division, which is a separate but integral part of the American Bar Association, the national organization of the legal profession. Student members are entitled to participate in all ABA functions at reduced rates and to receive ABA publications and insurance benefits. ABA/LSD matching fund grants have been awarded Nova in past years to support its Legislative Drafting Service and Speakers Program. Student representatives, appointed by the SBA Representative Council, serve as liaisons to the national ABA Law Student Division.

ASSOCIATION of TRIAL LAWYERS of AMERICA

The Nova Chapter of ATLA is the school's premier trial oriented organization. ATLA sponsors and coordinates a fall and spring Mock Trial Competition and assists students in understanding and applying valuable trial techniques. This program differs from Moot Court in that students learn how to conduct a trial before a jury, as opposed to writing briefs and presenting oral arguments to a panel of appellate judges.

Each year the outstanding trial advocates from the fall competition are selected to represent Nova at the Florida Bar Mock Trial Competition, the ABA Regional Mock Trial Competition, and the Florida ATLA Mock Trial Competition.

In 1985 Nova's Chapter of ATLA received national recognition as the largest student ATLA Chapter in the country.

BLACK LAW STUDENTS ASSOCIATION

The BLSA chapter at the Law Center began in 1978, with black students from the United States and abroad coming together in search of a common bond. Designed as a focal point for sharing experiences, the local BLSA chapter works to improve the recognition of the black student within the University structure.

ENTERTAINMENT LAW SOCIETY

The Entertainment Law Society (ELS) is one of Nova's most recent and active organizations. South Florida is rapidly growing into one of the vital centers of the world's entertainment industry. The ELS is a valuable forum for all students interested in this specialized field. The ELS has a speakers program planned featuring record producers, managers, literary agents, film producers, and attorneys for the major studios. The ELS also will be sponsoring various symposiums on career opportunities in business, labor representations, and production for practicing and aspiring lawyers in the entertainment industry.

FLORIDA ASSOCIATION for WOMEN LAWYERS

One of the most active student groups, FAWL includes both men and women, students and faculty, who are concerned with the field of equal rights legislation. Funding comes from organizational dues, supplemented by grants from the SBA. In the past FAWL obtained grants to sponsor a film and speaker series on various legal topics and organized programs on assertiveness training for the courtroom. FAWL encourages academic excellence by offering workshops, lectures, a support network, and a mentor program for



Nova's ATLA chapter is the largest in the country.



SBA representatives do not always deal with serious matters.



Some people do not get enough civil procedure in class.

first-year students. In 1982, this organization was officially recognized as the first law student chapter of the Florida Association for Women Lawyers.

HONOR COURT

An honor court, composed of five student justices elected by the student body, and two faculty members appointed by the dean, hears cases alleging violation of the Honor Code and imposes sanctions when warranted.

INTERNATIONAL LAW SOCIETY

The goal of this organization is to foster interest and to develop an understanding of international law. The society sponsors mini-lectures by renowned international attorneys. To date the thrust of this organization's interest has been in the area of international trade law, thereby taking advantage of Nova's location in South Florida, an area whose economy is strongly affected by international trade.

LAW STUDENTS for GAY and LESBIAN RIGHTS

Founded in 1985, Law Students for Gay and Lesbian Rights has as its goal the furthering of the legal, political, and social interests of homosexuals. Students, faculty and staff---regardless of their orientation---are welcome to participate.

LAW STUDENTS' RESEARCH SERVICE

Operated and directed by students, The Law Students' Research Service offers research assistance to the local legal community. The service offers students an opportunity to earn a competitive hourly wage while sharpening their own legal research

skills. Participating students are upper-class students selected on the basis of their research and writing abilities.

MOOT COURT

From its inception, the Moot Court Society has been one of the most active and prestigious student groups at the Law Center. The society offers several avenues in which to practice and refine advocacy skills. For example, competitions at the intramural and interscholastic level held throughout the school year provide members an active program of appellate advocacy. Results of these competitions show that many of our members are some of the nation's finest advocates and brief writers. Indeed, a Nova team won the first annual F. Lee Bailey Moot Court Competition held in San Diego in March, 1983. Membership in the Society is open to second and third year students who are in good academic standing.

SPANISH AMERICAN LAW STUDENTS ASSOCIATION

The SALSA chapter at Nova Law Center was founded in the spring of 1980. This organization brings together students of both Hispanic and American heritage. Since its creation, SALSA has worked with the International Law Society to sponsor speakers on subjects of common interest to the student body. An annual Spanish culture festival highlights this group's social activities.

STUDENT BAR ASSOCIATION

Students at the Law Center are automatically members of the Student Bar Association. Through this association (SBA), students have an effective means of

communicating their point of view to all levels of the Law Center administration and faculty. The SBA exists to advance the aims and goals of the student body and the Law Center and to promote the Law Center's general welfare.

Representatives to the governing body, the Representative Council, are elected from all three classes at the Law Center. In an attempt to foster community spirit, the SBA provides many student services---a speakers' program, social functions, a book store, a student directory, and a faculty roast. SBA sponsored activities also include the spring banquet, a traditional part of the Law Center calendar. The Student Bar Association is affiliated with the Law Student Division of the American Bar Association and participates actively in division functions.

YEAR BOOK

The purpose of the Year Book is to provide a lasting written and pictorial record of the academic year at Nova Law Center. Candid as well as formal photography of the student body, faculty, and staff constitutes approximately one-third of the volume, with major academic and social events of the current year making up the balance. The yearbook is a non-profit organization which is supported through direct sales to the student body and faculty, as well as the sale of advertising space and sponsorships to the nearby legal community and Nova Law Center alumni.

YOUNG DEMOCRATS

Young Democrats is an organization of people concerned about the issues and events that affect their lives on a daily basis.

Young Democrats sponsors forums and speakers on topics of current interest. In addition, members have the opportunity to work on local, state, and national campaigns. This organization is open to all registered Democrats.

LEGAL FRATERNITIES

DELTA THETA PHI

Organized in 1982, Delta Theta Phi has more than 70,000 members nationwide. Nova's Thomas E. Lee, Jr., Chapter was formed to offer students the opportunity to participate in national as well as local activities of this prominent legal fraternity.

PHI ALPHA DELTA

The Fleming Chapter of Phi Alpha Delta was chartered in 1975. In 1980, the Fleming Chapter was chosen as one of the top ten of 163 chapters nationwide, winning an "Outstanding Merit" award. PAD members play an active role in Law Center affairs, instructing freshmen members on study methods, providing assistance in completing bar applications, and supplying an alumni list to members for possible job placement.

PHI DELTA PHI

Blackstone Inn is the local chapter of the nation's oldest and largest legal fraternity. It is one of the fastest growing organizations on campus. Inn members are active in all aspects of the Law Center, from Moot Court to Law Review. Inn activities provide a professional and social atmosphere in which members may associate with alumni from the bench and bar. Phi Delta Phi members are eligible for national fraternity benefits such as student loans and group insurance plans. Any student with the requisite G.P.A. is welcome.



Nova Law's baseball team does not have to travel far for spring training.



Professors Rogow and Rohr ham it up at the annual student/faculty roast.



AWARDS AND HONORS

AMERICAN JURISPRUDENCE BOOK AWARDS

Specially bound titles of American Jurisprudence are made available by the joint publishers, the Lawyers Co-operative Publishing Company and the Bancroft-Whitney Company, to the students who receive the highest grades in specified courses.

ASSOCIATION of TRIAL LAWYERS of AMERICA, NOVA STUDENT CHAPTER

Annually, the Association recognizes the winners of their Mock Trial Competition by inscribing the names of the individual team winners on a master plaque in the Law Center courtroom.

ATTORNEYS' TITLE INSURANCE FUND GRANT

The Attorneys' Title Insurance Fund, a business trust for Florida lawyers, closely affiliated with the Florida Bar, has established an annual grant of \$1,000.00 to be used solely for the advancement of real property legal education in ways to be determined annually by the advice of the property law faculty.

ATTORNEYS' TITLE INSURANCE FUND PRIZE

The Attorneys' Title Insurance Fund, a business trust for Florida lawyers closely affiliated with the Florida Bar, annually awards one cash prize of \$150.00 to a law student for written work in the field of real property.

DEAN'S AWARD for ACADEMIC EXCELLENCE

An individual plaque is awarded annually by the dean for outstanding intellectual

achievement and overall scholarship. Additionally, each winner's name is inscribed on a master plaque maintained in the Law Center library.

DEAN'S AWARD for ACADEMIC EXCELLENCE for FIRST YEAR STUDENTS

Five \$1,000.00 scholarships are awarded to the five students in the first year class who obtain the highest averages for their first year's course work.

GOODWIN RESEARCH FELLOWSHIPS

Several upperclass students who serve as faculty research assistants are paid salaries which are comparable to those paid to law clerks in the Fort Lauderdale area. The funding necessary to pay these salaries is made possible by income from the Goodwin endowment.

HORNBOOK AWARDS

Selected titles from the Hornbook series are made available by the West Publishing Company to the student in each class who achieves the highest scholastic average.

KRUPNICK and CAMPBELL AWARD

A monetary award and plaque are presented to the outstanding student in Trial Advocacy. This award was established by the Fort Lauderdale firm of Krupnick and Campbell in honor of their tenth anniversary.

LOCAL GOVERNMENT LAW AWARD

The Local Government section of the Florida Bar annually awards a cash prize to the most outstanding student in municipal and local government law.

MOOT COURT SOCIETY AWARD

This Law Center organization issues an annual award to winners of the Freshman Competition. Individuals' names are inscribed on a master plaque in the Law Center courtroom.

PHI ALPHA DELTA LAW FRATERNITY

Phi Alpha Delta will confer, on a nationwide basis, ten \$500.00 Minority Fellowship Awards at schools where there is a fraternity chapter. Minority students must apply prior to June 1st preceding their entry into law school. Applications are available through the local chapter.

SAMUEL WEINER ACHIEVEMENT AWARD

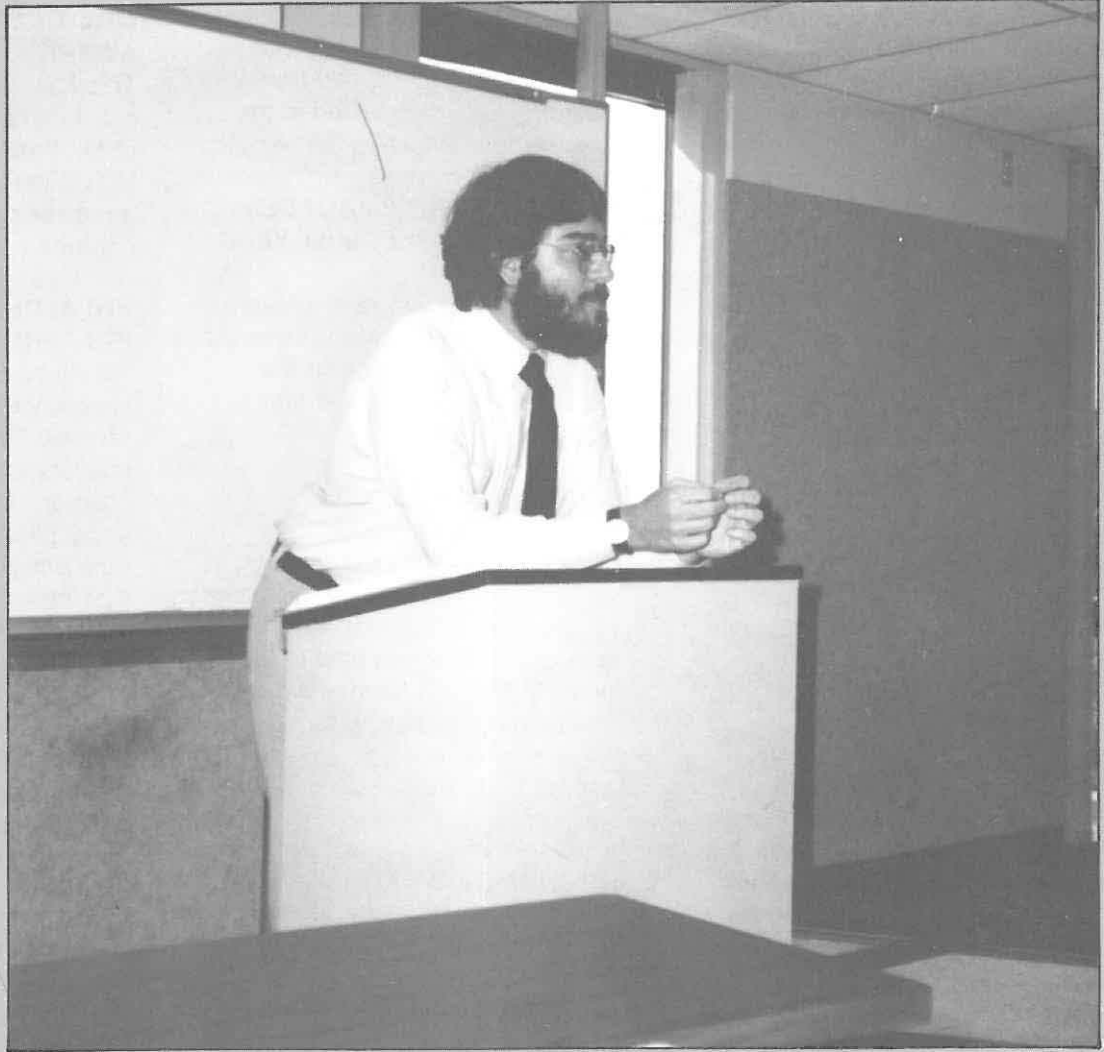
A \$100.00 bond is presented to the winners of the freshman moot court competition. This award is made by Gary Weiner, a 1984 graduate.

THE ANNUAL ETHICS AWARD

The General Practice Section of the Florida Bar annually awards a cash prize to the student designated as the most outstanding ethics student. Determination is based solely on academic achievement.

UNITED STATES LAW WEEK AWARD

The Bureau of National Affairs, Inc., makes available a year's complimentary subscription to the United States Law Week to the graduating student judged by the faculty to have made the most satisfactory scholastic progress in the final year.



FACULTY AND LAW CENTER ADMINISTRATION

1986-1987

Roger I. Abrams, Dean and Professor of Law.

Born: 1945. B.A. cum laude with distinction in all subjects Cornell University, 1967; J.D. cum laude Harvard Law School, 1970. After law school, Dean Abrams clerked for Judge Frank M. Coffin of the First Circuit Court of Appeals in Boston, Massachusetts. He practiced law with the firm of Foley, Hoag & Eliot in Boston from 1971 to 1974. During that time, he represented the NAACP in the Boston Schools Desegregation Case. In recognition of his civil rights work, he received the NAACP General Counsel's Advocacy Award in November, 1974. Dean Abrams served on the faculty at Case Western Reserve Law School from 1974 until he joined the Nova faculty as Dean in 1986. He is an experienced arbitrator in labor-management disputes and has been elected a member of the National Academy of Arbitrators. Recently, he has served as a salary arbitrator for Major League baseball and as a permanent arbitrator for the television, communications, electronics and coal industries. He has published some twenty law review articles in journals throughout the country, including Harvard, Michigan, Minnesota, Ohio State, Florida and Duke. Most of his writing has focused on the arbitration process. At present, Dean Abrams is co-authoring a treatise on labor arbitration for West Publishing Company. Recently, he produced and hosted an award-winning television show called "Robots Don't Pay Taxes." In the past, he has hosted a weekly radio program focusing on legal issues and has appeared regularly as a guest on local television and radio talk shows. He is frequently

interviewed by national and local publications on labor and sports law issues. At Nova, Dean Abrams teaches a course in Sports Law. He enjoys swimming (two miles a week), writing songs and, most of all, spending time with his lovely wife Fran and their two sons, Jason and Seth.

Joel Berman, Associate Professor of Law. (On leave, 1986-1987)

Born: 1947. B.A. Brooklyn College, 1969; J.D. University of Florida, 1973. Joel Berman is a charter member of the faculty, joining Nova Law Center in 1974. Prior to that time, he practiced law in Palm Beach, Florida, primarily in the estate and real estate areas. He was Associate Dean in 1978-1979 and Acting Associate Dean in 1984-1985. Professor Berman was Director of the Public Law Institute from 1982 to 1984 and Faculty Advisor to the Law Student Research Service from 1983 to 1985. He was also Director of Admissions for 1984-1985. He has taught Torts and Wills and Trusts. He lectured on the areas of Wills and Trusts for the Nord Florida Bar Review course from 1979 to 1982. He is a member of Phi Beta Kappa and the Order of the Coif.

Randolph Braccialarghe,

Associate Professor of Law. Born: New York, New York, 1948. A.B. University of Michigan, 1970; J.D. University of Miami School of Law, 1977. After serving as an adjunct in 1982 and 1983, Randolph Braccialarghe came to Nova as a Visiting Assistant Professor in June, 1983. Before joining the faculty, Professor Braccialarghe had been an Assistant State Attorney in Florida's 17th Judicial Circuit from 1977



Dean Roger I. Abrams



Joel Berman



Randolph Braccialarghe



Ronald Benton Brown



Michael M. Burns



Johnny C. Burris



Marilyn Blumberg Cane

through 1981 and had been an associate at English, McCaughan, and O'Bryan doing litigation from 1981 to 1983. Professor Braccialarghe teaches Evidence, Professional Responsibility, and Trial Advocacy and he is Director of the Criminal Clinic during the fall term. He coaches the Student Mock Trial teams that compete in ATLA and ABA competitions. Professor Braccialarghe also teaches at seminars for Florida prosecutors and public defenders that have been held at Nova and the University of Florida.

Ronald Benton Brown, Professor of Law.
Born: Providence, Rhode Island, 1948. B.S.M.E. Northeastern University, 1970; J.D. University of Connecticut, 1973; LL.M. Temple University, 1976. Professor Brown has taught at the Law Center since 1976. Before coming to Nova, he was staff attorney for Waterbury Legal Aid in Waterbury, Connecticut, and for the Temple Legal Aid Office in Philadelphia. He also taught at Temple University School of Law where he was a Freedman Fellow in Legal Education. Professor Brown teaches Property, Current Constitutional Problems, and Real Estate Finance. In the past he has taught Constitutional Law, Land Use Planning, Legislation, Administrative Law, and courses dealing with the Uniform Commercial Code. He is currently writing primarily in the real estate area.

Michael M. Burns, Associate Professor of Law.
Born: 1946. B.A. California State University, 1969; J.D. University of California, Hastings College, 1974. Michael Burns has been teaching

at Nova since 1979. Prior to coming to Nova, he was an Associate Professor of Law at John F. Kennedy University. He was in private practice in California from 1975 to 1978. His areas of interest include torts, constitutional law, family law and sex discrimination. He is a member of SALT and the Center for Law and Human Values.

Johnny C. Burris, Assistant Professor of Law.
Born: Paris, Kentucky, 1953. B.G.S. University of Kentucky, 1975; J.D. Salmon P. Chase College of Law, Northern Kentucky University, 1978; LL.M. Columbia University School of Law, 1984. Johnny C. Burris joined the Law Center as Assistant Dean in 1979. He has been a member of the faculty since 1981. He has taught Agency and Partnership, Criminal Procedure, Legal Method, Property, Sales, Secured Transactions, and Civil and Political Liberties. He is currently teaching Administrative Law and Constitutional Law. Before joining the Law Center he served as law clerk to the late Justice Robert O. Lukowsky of the Kentucky Supreme Court and worked briefly as a prosecutor. Professor Burris is a bibliophile. His other interests include golf, tennis, squash, and bridge.

Marilyn Blumberg Cane, Associate Professor of Law.
Born: Rockville Centre, New York, 1949. A.B. magna cum laude Cornell University, 1971; J.D. cum laude Boston College, 1974. Marilyn Cane joined the Nova Law faculty in 1983. She graduated from Boston College Law School where she was a member of Law Review and was elected to Order of the Coif. After graduation, she worked with Reavis & McGrath in

New York. Later she served as Counsel-Corporate Components to the General Electric Company at its headquarters in Fairfield, Connecticut. While in Connecticut she served as a member of the Advisory Committee to the Banking Commissioner of the State of Connecticut. She practiced corporate and securities law with Gunster, Yoakley, Criser, and Stewart, P.A., in Palm Beach prior to coming to Nova. Her writings have appeared in The Journal of Corporation Law and The Florida Bar Journal as well as in other publications. She is a member of the American Bar Association Section of Corporation, Banking and Business Law, Committee on Banking Law, Subcommittee on Bank Holding Companies. She teaches Banking, Corporations, Advanced Corporations, Secured Transactions and Securities Regulation. She is married to Dr. Edward Cane and has two young sons, Daniel and Jonathan. Professor Cane enjoys classical music, travel, and horseback riding.

Anthony Chase, Professor of Law. Born: 1948. B.A. University of Wisconsin, 1972; J.D. Wayne State University Law School, 1978; LL.M. Harvard University Law School, 1979. Professor Chase attended Brown University in Providence, Rhode Island, and Antioch College in Yellow Springs, Ohio, before receiving a Bachelor of Arts degree from the University of Wisconsin in Madison. At Wisconsin, Professor Chase majored in European Social History. After graduation, he helped run a 35mm motion picture theater in Madison, worked as an art dealer in Washington, D.C., and New York's SoHo district, and became assistant paperback book manager in the oldest store on the

UCLA campus in Westwood Village. Professor Chase received a Juris Doctor degree from Wayne State University in Detroit and a Master of Laws from Harvard Law School in Cambridge, Massachusetts, prior to accepting a teaching position at Nova in 1979. He teaches Constitutional Law, Criminal Law, American Legal History, and Law and the Visual Arts. His writing has appeared in the Velvet Light Trap, Radical America, and law reviews at Minnesota, Texas, Northwestern, New York University, Michigan, and Yale. He participates in AAUP, ACLU, and Critical Legal Studies. He is also involved with the Lawyers Alliance for Nuclear Arms Control.

Linda A. Church, Director of Placement

Born: Jamestown, New York, 1950. Linda Church became the Director of the Placement Office in the summer of 1986. A sixteen year resident of South Florida, she previously worked for nine years as a legal secretary and paralegal developing her organizational and public relations skills with the Broward County PreTrial Intervention Program. She also worked for almost two years at the Nova Law Clinic. She has been active in the community working as a volunteer sexual assault crisis counselor from 1978 to 1982 and as a member of the Sexual Assault Advisory Board from 1980 to 1982. She has served as a past president and vice-president of the Children's Genetic Disease Foundation, having received their Volunteer Service award in 1985 and their President's Award in 1986. In addition to her continuing work with the Children's Genetic Disease Foundation, she is working



Anthony Chase



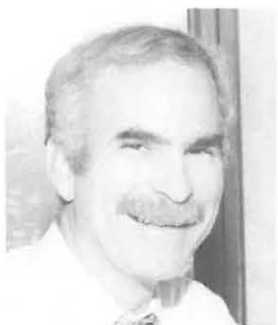
Linda A. Church



Phyllis G. Coleman



Michael J. Dale



Mark Dobson

toward her B.S. degree in organizational psychology at Nova University. She enjoys tennis, gardening, and spending time with her three daughters.

Phyllis G. Coleman, Professor of Law.

Born: 1948. B.S. University of Florida, 1970; M.Ed. University of Florida, 1975; J.D. University of Florida, Spessard L. Holland Law Center, 1978. Professor Coleman came to Nova Law Center after a year as an associate with Broad & Cassel in Miami. At the University of Florida she was a board member of the University of Florida Law Review and elected to Order of the Coif. A newspaper reporter in Georgia and editor of the University of Florida student newspaper prior to attending law school, Professor Coleman now teaches Media Law Seminar. She also teaches Family Law and Contracts. She has published several articles concerning surrogate motherhood and incest. Professor Coleman enjoys swimming and jogging.

Michael J. Dale, Assistant Professor of Law.

Born: New Jersey, 1945. B.A. in History and French, Colgate University, 1967; Universite de Dijon, France, 1966; J.D. Boston College Law School, 1970. Professor Dale joined the Nova faculty in 1985. He has an extensive public litigation background, having worked as Director of Litigation and Staff Development with Community Legal Services in Phoenix, Arizona, as Executive Director of the Legal Aid Society of Albuquerque, New Mexico, as Executive Director of the Youth Law Center in San Francisco, California, and as Director of Special Litigation in the

Juvenile Rights Division of the Legal Aid Society of the City of New York. Prior to this he also worked with the Legal Aid Society of Westchester County, New York. Most recently, Professor Dale was in trial practice with the Phoenix, Arizona firm of Langerman, Begam, Lewis and Marks. His writing has appeared in law reviews at Boston College and Brigham Young University, and he has contributed to the Arizona Legal Services Manual. He teaches Children's Rights, Pre-Trial Practice, Conflict of Laws and Procedure. Professor Dale is married to Nancy Roxbury Knutson, a poet, and has two daughters. His other interests include basketball and literature.

Mark Dobson, Professor of Law.

Born: 1948. B.A. Georgetown University, 1970; J.D. Catholic University Law School, 1973; LL.M. Temple University School of Law, 1977. Before coming to Nova in 1980, Mark Dobson taught at the University of North Dakota Law School. He currently teaches Criminal Procedure, Evidence, Trial Advocacy and Advanced Trial Advocacy. His recent work includes articles on evidence in the University of Kansas Law Review and a piece on Florida's new drunk driving law in the Nova Law Journal. Professor Dobson also edits the "Teaching Litigation Newsletter" for the American Bar Association Section of Litigation and is Vice Chairperson of the ABA's Criminal Justice Section Committee on drunk driving. He has practiced both in the civil and criminal law areas spending four years in legal services and prosecuting with two different County Attorney's offices. Professor Dobson is married and the father of two children. He and

his wife enjoy traveling, sports, and spending time with their family.

Susan Leslie Dolin, Assistant Professor of Law.

Born: Cleveland, Ohio, 1953. B.A. Miami University, 1975; J.D. cum laude Cleveland State University, Cleveland-Marshall College of Law, 1978; LL.M.-Labor, Georgetown University Law Center, 1983. Professor Dolin served as a trial attorney with the National Labor Relations Board, Division of Enforcement Litigation, Appellate Court Branch, Washington, D.C., from 1978 to 1984. While in that capacity, she was responsible for representing the N.L.R.B. before the United States Courts of Appeals, and has appeared before every circuit court except the Fourth. She also tried contempt and special litigation cases before Special Masters and United States Magistrates under the auspices of the Courts of Appeals. In 1983, she served for a time with the N.L.R.B. Regional Office in Baltimore, Maryland. Professor Dolin has authored several articles on labor related subjects, which have appeared in the Labor Law Journal, American University Law Review and Ohio Northern University Law Review. She is married to Harold G. Stroom, and they have two children, Adam and Daniel. She enjoys spending time with her family, horseback riding, novels, and travel.

Steven I. Friedland, Assistant Professor of Law.

Born: 1956. B.A. State University of New York at Binghamton, 1978; J.D. cum laude Harvard Law School, 1981. Professor Friedland joined the Nova Law faculty in 1985. While attending Harvard he was the editor of the Harvard

Environmental Law Review and the senior editor of the Harvard Law Record. He has teaching experience in Advanced Criminal Procedure, Legal Ethics, Legal Reasoning, Trial Practice, Evidence, and Legal Research and Writing. He currently teaches Constitutional Law, Criminal Law, and Street Law. Professor Friedland has had articles published in University of Miami Law Review and Harvard Environmental Law Review.

Joseph M. Grohman, Associate Professor of Law.

Born: Atlantic City, New Jersey, 1944. B.A. Glassboro State College, 1966; M.A. California State University at Long Beach, 1971; J.D. University of Miami School of Law, 1975. Joseph M. Grohman has taught at Nova Law Center since the fall semester of 1983. Prior to that he had taught at the Center as an adjunct law professor. He was a practicing attorney with the firm of Carey, Dwyer, Cole, Selwood and Bernard, P.A., from 1975 until 1983. Professor Grohman teaches Property, Real Property Workshop, and Insurance. His research for publication currently in process covers such topics as "An Understanding of Covenants Running with the Land at Law and in Equity" and "Misconception of Title Insurance Coverages and Remedies in Florida." He is also a contributing author to Florida Real Estate Transactions. Professor Grohman enjoys such hobbies as scuba diving, raquetball, and aerobic exercises.

Laurene Marie Heybach, Visiting Assistant Professor of Law.

Born: 1951. B.A. Marquette University, 1974; J.D. Marquette



Susan Leslie Dolin



Steven I. Friedland



Joseph M. Grohman



Laurene Marie Heybach



Laurence M. Hyde, Jr.



Paul R. Joseph



Lawrence Kalevitch

University, 1978. Professor Heybach, a visiting assistant professor at Nova since 1985, is Director of the Civil Law Clinic. Prior to coming to Nova, she was a clinical instructor at the University of Toledo College of Law (1980-1982), a staff attorney for Legal Services, Toledo, Ohio (1978-1980), and served as a law clerk in the Northern District of Ohio (1982-1983) and the Southern District of Florida (1983-1985).

Laurance M. Hyde, Jr., Professor of Law. (On leave 1986-1987) Born: Princeton, Missouri, 1927. A.B. University of Missouri at Columbia, 1950; J.D. University of Missouri at Columbia, 1952. Larry Hyde has been a member of the Nova law faculty as a full professor since the school opened its doors in September, 1974. He was Dean from the spring of 1975 to the fall of 1978. Prior to teaching he practiced law in St. Louis for ten years, specializing in the defense of personal injury litigation. He served as a Missouri Circuit Judge for three years and as Dean of the National Judicial College at the University of Nevada at Reno for nine years. His teaching and research interests are in the fields of criminal law, family law, and judicial administration. He serves as a reporter for the Custody and Mediation Committee of the Florida Supreme Court Matrimonial Law Commission and his treatise, entitled "Child Custody in Divorce," comprised the spring 1984 issue of the Juvenile and Family Court Journal. It is used as a text in the judicial education programs of the National Council of Juvenile and Family Court Judges. His monograph, Guidelines for Establishing a Court Connected Counseling Service, published in

January 1985, is distributed by the Association of Family and Conciliation Courts.

Paul R. Joseph, Associate Professor of Law. Born: Los Angeles, California, 1951. B.A. Goddard College, 1973; J.D. University of California, Davis, 1977; LL.M. Temple University, 1979. Paul Joseph joined the Nova Law Center faculty in 1984 after teaching at Salmon P. Chase College of Law, Northern Kentucky University. Professor Joseph teaches Torts, Criminal Procedure, Jurisprudence and Products Liability. While a graduate fellow at Temple University, he taught Legal Research, Writing, and Advocacy. Professor Joseph's main research interests are in the areas of constitutional criminal procedure (especially the Fourth, Fifth, and Sixth Amendments) and torts. Two of his recent publications include Illinois v. Gates: A Further Weakening of Fourth Amendment Protection, co-authored with Professor Michael Hunter; and The Protective Sweep Doctrine: Protecting Arresting Officers from Attack by Persons Other than the Arrestee. Keenly interested in civil liberties, Professor Joseph is the Chapter Chair of the ACLU in Broward County and is a member of the Florida ACLU Board of Directors. When relaxing, Professor Joseph enjoys British Isles and Irish traditional music. He loves theater and film. He has also been known to throw a game of darts now and then.

Lawrence Kalevitch, Professor of Law. Born: 1944. B.A. University of Massachusetts, 1966; J.D. St. Louis University School of Law.

1969; LL.M. New York University School of Law, 1970. Professor Kalevitch has taught law at Nova since 1982 and previously taught at Loyola University of Chicago. His teaching and writing interests are commercial law, including contracts, negotiable instruments, sales, secured transactions, and bankruptcy. He is currently writing a text on Florida debtor and creditor law and related articles in that area. He previously edited two editions of Bankruptcy Reform Act Manual. He has written frequently on bankruptcy and commercial law subjects and has served as a consultant on these matters.

Dennis F. Koson, Associate Professor of Law.

Born: 1942. B.S. University of Michigan, 1969; M.D. University of Michigan Medical School, 1972. Professor Koson, whose medical specialty is psychiatry, joined the Nova faculty on a full-time basis in 1983. He had a private medical practice from 1972 to 1983. He also was an instructor in psychiatry at the Harvard Medical School, McLean Institute, from 1979 to 1981. Professor Koson teaches Law and Medicine, Law and Psychiatry, Psychology for Lawyers, and Interviewing, Counseling and Negotiation.

Ovid C. Lewis, Professor of Law. (On leave, 1986-1987)

Born: 1932. A.B. Duke University, 1954; A.B. Rutgers University, 1962; J.D. Rutgers University, 1960; LL.M. Columbia University School of Law, 1962; J.S.D. Columbia University School of Law, 1970. Professor Lewis, who served as Dean of Nova Law Center from 1979 to 1984, is currently on leave from the Law Center while he serves as Vice

President for Academic Affairs for the entire university. Professor Lewis has taught courses in the constitutional law area for many years; first at Case Western Reserve University from 1962 to 1975 and then at Salmon P. Chase College of Law, Northern Kentucky University, from 1975 to 1979. His last year at Northern Kentucky he also served as Acting Dean and Dean. In addition, he was a Hearing Examiner for the Ohio Civil Rights Commission from 1965 to 1979 and special counsel to the Governor of Kentucky in 1977. At Nova he taught Constitutional Law, Constitutional Decision Making, Legal Process, and Legal Method.

Michael R. Masinter, Associate Professor of Law.

Born: 1946. B.A. Stanford University, 1968; J.D. Georgetown University Law Center, 1973. Professor Masinter has been teaching courses in procedure, antitrust, commercial paper and civil rights at Nova since 1978. He has written several briefs for the Supreme Court of the United States and the United States Court of Appeals for the Fifth Circuit in Davis v. Page, and he serves on the Board of Directors for Legal Services of Greater Miami, Inc. He has also been involved in conducting and participating in workshops for various legal organizations as well as being involved in some public service litigation. Prior to coming to Nova, he worked for Florida Rural Legal Services, Inc., as a staff attorney and then as Director of Litigation. He also taught as an adjunct professor at the University of Miami School of Law from 1976 to 1978. He is married to Maria Kayanan, who teaches Legal Research and Writing, and has two sons.



Dennis F. Koson



Ovid C. Lewis



Michael R. Masinter



Howard R. Messing



Joel A. Mintz



Nancy Nevius

Howard R. Messing, Associate Professor of Law.

Born: 1943. A.B. Syracuse University, 1963; J.D. Syracuse University, 1973. Howard Messing joined the Nova law faculty in June of 1981. Before coming to Nova he was Senior Assistant State Attorney in Ft. Lauderdale, Florida, responsible for the misdemeanor trial and juvenile trial divisions. Before that he served as Felony Trial Prosecutor and Chief Assistant Public Defender. Professor Messing teaches Evidence, Professional Responsibility, Prisoners' and Patients' Rights, and is Director of the Criminal Clinic in the spring. Professor Messing serves as Federal Master in Broward's Jail Crowding Lawsuit, is Vice-Chair of the Florida Bar Ethics Committee and is a member of the local Bar Grievance Committee. Professor Messing was a major contributor to Florida's new proposed rules of Professional Conduct and serves as a consultant to the U.S. Department of Justice National Institute of Corrections. He is a fast jogger, which is necessary for him to keep up with his wife Jean Ann Ryan, a theatrical producer for clients such as Norwegian Carribean cruise lines (SS Norway), Taft Broadcasting, and several major hotel chains.

Joel A. Mintz, Associate Professor of Law.

Born: New York, New York, 1949. B.A. Columbia University, 1970; J.D. New York University, 1974; LL.M. Columbia University, 1982; J.S.D. candidate, Columbia University. Joel Mintz joined the faculty of Nova Law Center in 1982, after spending a year as a Lawrence A. Wien Fellow at

Columbia University School of Law. He teaches Torts, Environmental Law, and Land Use Planning. Before doing graduate work at Columbia, Professor Mintz spent six years as an attorney, chief attorney, and policy advisor with the U.S. Environmental Protection Agency in Chicago and Washington, D.C. During his government service, he was recognized on several occasions for outstanding professional work. He received the EPA's Special Service Award in 1978 and its Bronze Medal for Commendable Service in 1979. Professor Mintz has published several articles in the environmental field. He has also written a number of newspaper editorial essays on environmental issues and has appeared on radio and television programs concerning the environment. His current research concerns judicial and administrative implementation of federal hazardous waste clean-up legislation. Professor Mintz is married to Meri-Jane Rochelson, a professor of English, and is the father of Daniel Mintz, who was born in 1983. His outside interests include movies, sports, and music of many kinds.

Nancy Nevius, Assistant Dean - Students

Born: Springfield, Ohio, 1952. B.A. Miami University, 1973; J.D. University of Cincinnati College of Law, 1976; LL.M. Columbia University School of Law, 1984. Nancy Nevius came to Nova in 1985 as a Legal Research and Writing Instructor and became Assistant Dean in 1986. She moved to Florida from Chicago, where she had worked for seven years as Assistant Dean at DePaul University College of Law. From 1976 to 1978, she served as an

Assistant State Prosecutor in Ohio. She has taught Juvenile Law and Children and the Law, in addition to Legal Research and Writing. She has published in the area of child custody. Her interests include horses, tennis, and swimming.

Gail Levin Richmond, Associate Dean and Professor of Law.
Born: Gary, Indiana, 1946. A.B. University of Michigan, 1966; M.B.A. University of Michigan, 1967; J.D. Duke University, 1971. Gail Richmond began teaching at Nova in 1979. Before coming to Nova, she taught at the law schools at Capital, Duke, the University of North Carolina and the University of Texas. She previously practiced law with the Cleveland office of Jones, Day, Reavis and Pogue. A C.P.A., Professor Richmond spent a year on the Arthur Andersen and Company tax staff before entering law school. Professor Richmond teaches Federal Income Tax and Corporate Tax. She has written several articles on substantive tax law and is preparing an Instructor's Manual for the second edition of her textbook, Federal Tax Research (Foundation Press, 1985). Professor Richmond and her husband have two children. In her spare time she reads mysteries and sleeps.

Michael L. Richmond, Associate Professor of Law.
Born: Jersey City, New Jersey, 1945. A.B. Hamilton College, 1967; J.D. Duke University, 1971; M.S.L.S. University of North Carolina at Chapel Hill, 1974. Michael Richmond joined the Nova law faculty in 1978. He has taught at Capital Law School, North Carolina Central Law School, and as an adjunct at Duke University.

He also served as the Head Reference Librarian at the Tarlton Law Library, University of Texas at Austin. Professor Richmond teaches Remedies, Torts, Agency and Partnership, and Legal Drafting. He edits the Trial Advocate Quarterly, a scholarly journal/newsletter published by the Florida Defense Lawyers Association. His articles have appeared in Stetson Law Review, Marquette Law Review, and University of Arkansas at Little Rock Law Review, among others. A member of the National Moot Court Team while at Duke, Professor Richmond coaches several interscholastic moot court teams at Nova. He is married and has two children who often figure in his class hypothetical questions. He enjoys teaching and relaxes by playing golf (poorly) and Trivial Pursuit (well). His reading tastes run to science fiction and spy novels.

Carol A. Roehrenbeck, Director of the Law Library and Associate Professor of Law.
Born: Upper Montclair, New Jersey. B.A. University of Delaware; M.L.S. Rutgers University, J.D. Rutgers University. Carol Roehrenbeck joined the Nova faculty in 1980. She came to Nova from Boston where she was Assistant Director of Massachusetts Continuing Legal Education. Prior to that she was head of public services and legal research instructor at Rutgers Law School. Professor Roehrenbeck is director of the Nova Law Library. Her publications include "The Use of Nuclear Weapons Under International Law: An Annotated Bibliography," in Miller and Feinrider, Nuclear Weapons and Law (1984); Annual Surveys of State and Federal Laws, 73 Law



Gail Levin Richmond



Michael L. Richmond



Carol A. Roehrenbeck



Bruce Rogow



Marc Rohr

Library Journal 17 (1980); Legal Research and Writing Sourcebook; and Women and Power (forthcoming). Prior to her experience in academic libraries, Professor Roehrenbeck worked for the Federal Reserve Board of New York Law Library and Pennie, Edmonds, Morton, Taylor in New York City. Her interests include tennis, sailing, good restaurants, music and travel.

Bruce Rogow, Professor of Law. Born: 1939. B.B.A. University of Miami, 1961; J.D. University of Florida, Spessard L. Holland Law Center, 1963. Bruce Rogow has been a Professor of Law at Nova since 1974. In 1978-1979 he was Co-Dean of the Law Center, and in 1984-1985, Acting Dean. Before joining Nova, he was on the faculty at the University of Miami. Professor Rogow has taught Civil Procedure, Federal Jurisdiction, Appellate Practice, Criminal Law, and Legal Ethics. In addition to teaching, Professor Rogow has litigated extensively over the past twenty years. He has argued scores of civil liberties and criminal cases in federal and state appellate courts, including seven cases in the Supreme Court of the United States. He was Supreme Court counsel in Argersinger v. Hamlin, Gerstein v. Pugh, Ingraham v. Wright, Mathews v. Diaz; co-counsel in Fuentes v. Shevin; and was appointed by the Supreme Court to represent the petitioner in Francis v. Henderson. In April, 1984, he argued Davis v. Scherer in the United States Supreme Court. Professor Rogow serves as a consultant to lawyers and legal aid organizations, lectures and writes for the Florida Bar and the Practicing Law Institute, was President of the Legal Aid Society

of Broward County, Florida, and is General Counsel for the American Civil Liberties Union Foundation of Florida. In addition, he has served as Special Counsel to the Florida Bar in the Supreme Court in Furman v. Florida Bar, and in 1984 was appointed and retained as a Special Assistant Attorney General to defend Florida's election laws in federal court. In 1978, Professor Rogow was one of four persons recommended to be United States Attorney for the Southern District of Florida. His involvement in public activities began in 1965 and 1966 when he was staff counsel for the Lawyers' Constitutional Defense Committee, representing civil rights workers in Mississippi, Alabama, and Louisiana. He then became a staff attorney and assistant director of the Dade County Legal Services program, and before assuming a full-time teaching role, was of counsel to Pearson, Josefsberg and Tarre, a Miami law firm.

Marc Rohr, Professor of Law. Born: Brooklyn, New York, 1947. B.A. Columbia University, 1968; J.D. Harvard Law School, 1971. Marc Rohr joined the Nova faculty in 1976. Prior to that he spent a year as a staff attorney in a legal services office on the Papago Indian reservation in southern Arizona; a year as a staff attorney with the Lawyers' Committee for Civil Rights Under Law in Philadelphia; and nearly two years with a mid-sized firm in San Francisco doing civil litigation. In 1982-1983, Professor Rohr was a visiting professor at the University of San Diego, and in 1985-1986 he was a visiting professor at the University of Santa Clara. Professor Rohr teaches Constitutional Law, Copyright and Trademark, and Procedure. One of

his primary diversions at Nova is writing, producing, and directing the faculty part of the annual spring show.

Donna Litman Seiden, Associate Professor of Law.

Born: 1951. A.B. University of Miami, 1973; J.D. University of Florida, Spessard L. Holland Law Center, 1976. Donna Seiden joined the faculty in 1983. Prior to that she was an adjunct professor in the Graduate Estate Planning Program at the University of Miami School of Law and in private practice in Miami, Florida, and Atlanta, Georgia. Professor Seiden is a Florida Bar Board Certified Tax Lawyer, Chair of the Federal Estate and Gift Committee of the Tax Section of The Florida Bar, and Vice Chair of the Tax Aspects of Estates and Trusts Committee of the Real Property, Probate and Trust Law Section of The Florida Bar. She received her J.D. with Honors from the University of Florida College of Law, where she was an Executive Editor of the University of Florida Law Review, a Legal Research Instructor and a member of the Order of the Coif.

Joseph F. Smith, Jr., Professor of Law.

Born: White Plains, New York, 1944. B.A. Alfred University, 1966; J.D. Cornell Law School, 1969. Professor Smith has been a faculty member at Nova since 1976. Last year he served as Acting Dean of the Law Center, and this year he is director of the new Handicapped Rights Project. He will be teaching a course entitled The Legal Rights of Handicapped Persons as well as Contracts and Admiralty. His primary scholarly interest is in the area of admiralty law, and he is currently working on an article

concerning admiralty jurisdiction. Prior to coming to Nova, he taught for three years at the University of Baltimore School of Law. He also worked as a staff attorney for the New York City Corporation Counsel in their honors program for three years. Professor Smith has served as a past president of the Broward Center for the Blind and works as a volunteer for the Genetic Clinic of Broward County. He is also a board member of the Aspen Handicapped Skiers Association. His other interests include jogging, reading, hiking and snow skiing.

Valencia Swaggerty, Assistant Dean - Admissions

Born: Brunswick, Georgia, 1951. B.A. University of Tennessee, 1974. Assistant Dean Swaggerty took charge of the admissions office in 1986. Before coming to Nova, she was Director of Admissions for the University of Miami Law School. During her tenure there, she was selected to be a participant in the Leadership Miami Conference, and in 1986 she was selected as an honoree for the Outstanding Administrator by the Woodson, Wilson, Marshall Association of the University of Miami. She also served as advisor to the Black Law Students Association. From 1981 to 1983 she was Coordinator of Special Recruitment at the University of Maryland in College Park and prior to that she was Admissions Counselor, Coordinator of Recruitment, and Admissions Director at Knoxville College in Knoxville, Tennessee. Assistant Dean Swaggerty has always been active in community and church affairs and is currently a member of the League of Women Voters, the Advisory Council/Community Alternative Program and the



Donna Litman Seiden



Joseph F. Smith, Jr.



Valencia Swaggerty



Steven J. Wisotsky

Volunteer Committee for the Association of Retarded Citizens. In 1979, in recognition of her work with the YMCA, Girls Club of America, and as Youth Director of Tabernacle Baptist Church and member of the board of the Tabernacle Apartments, she was selected as one of the Outstanding Young Women of America.

Steven Jay Wisotsky, Professor of Law.

Born: 1945. B.A. University of Pennsylvania, 1967; J.D. University of Miami School of Law, 1970; LL.M. Yale Law School, 1971. Professor Wisotsky has been on the Nova faculty since its second year of existence. He teaches Criminal Law, Advanced Criminal Law and Pre-Trial Practice. He also teaches a seminar in the area of drug enforcement. He has written extensively in the area of drug enforcement, including a book entitled Breaking the Impasse in the War on Drugs (1986), which has received international attention. Because of his research in this area, the Florida Bar Criminal Law Committee requested him to assume a leadership role in reviewing the "substantial assistance" provision of the Florida Drug Trafficking Statute. He has also served as an expert witness on drug law and as a consultant. He was one of three members of the Executive Committee that governed the Law Center during the 1984-1985 school year. Before coming to Nova, Professor Wisotsky first worked as a public defender in Dade County, followed by three years as a law reform attorney for Legal Services of Greater Miami, where he gained substantial experience in federal civil rights litigation and appeals. He taught federal litigation as an

adjunct profesor at the University of Miami School of Law. Professor Wisotsky is married to an attorney and has two small children.

LEGAL RESEARCH and WRITING INSTRUCTORS (1986-1987)

JANE FISHMAN

J.D. Brooklyn Law School

MARIA KAYANAN

J.D. University of Miami

HELEN FRASER LESKOVAC

J.D. University of California at Davis

JANI E. MAURER

J.D. New York Law School

**ADJUNCT FACULTY
(1986-1987)****LINDA CHAMBLISS**

J.D. Nova University; LL.M.
University of Miami; private law
practice, Fort Lauderdale

CHERYL RYON EISEN

J.D. University of Florida; private
law practice, Boca Raton

KARL KRASTIN

LL.B. Western Reserve University;
J.S.D. Yale University

IRA KURZBAN

J.D. University of California at Los
Angeles; private law practice,
Miami

MARC S. NURIK

J.D. Georgetown University; private
law practice, Fort Lauderdale

GARY A. POLIAKOFF

J.D. University of Miami; private
law practice, Fort Lauderdale

GRANT REYNOLDS, Director of
Minority Affairs
LL.B. Columbia University

BARRY STONE

J.D. University of Florida; District
Court of Appeal Judge, West Palm
Beach

JOHN THABES

LL.B. William Mitchell College of
Law; private law practice, Fort
Lauderdale

BRUCE ZIMET

J.D. American University; private
law practice, Fort Lauderdale

ADMINISTRATION

NOVA UNIVERSITY BOARD of TRUSTEES

Mrs. Mary R. McCahill, Chair
Abraham S. Fischler, President
Robert A. Steele, Vice President
W. Tinsley Ellis, Secretary
Ray Ferrero, Jr.
Harry A. Gampel
William D. Horvitz
Jack L. LaBonte
Marshall B. Lytle, II
August C. Paoli
David H. Rush
Edwin E. Sherin
Terrence J. Smith
Howard P. Swanson

James Farquhar, Chairman Emeritus

Robert O. Barber, Honorary Trustee
George W. English, Honorary Trustee
Hamilton Forman, Honorary Trustee
Louis W. Parker, Honorary Trustee
Myron I. Segal, M.D., Honorary Trustee
J. Wallace Wrightson, Honorary Trustee

NOVA UNIVERSITY ADMINISTRATION

Abraham S. Fischler, President
Stephen L. Goldstein, Vice President for University Relations and Development
James G. Guerdon, Vice President for Administration and Finance
Ovid C. Lewis, Vice President for Academic Affairs

NOVA UNIVERSITY CENTER for the STUDY of LAW ADMINISTRATION

Abraham S. Fischler, President of the University
Roger I. Abrams, Dean
Gail Levin Richmond, Associate Dean
Nancy Nevius, Assistant Dean -Students
Valencia Swaggerty, Assistant Dean - Admissions
Laurene Marie Heybach, Director of Civil Clinic
Linda A. Church, Director of Placement
Carol A. Roehrenbeck, Director of Law Library

LAW CENTER LIBRARY

Carol A. Roehrenbeck, Director
Iris Caldwell, Reference Librarian
Greg Dorr, Head of Computer A/V Services
Lia Hemphill, Catalog Librarian
Kathryne Stokes, Head of Public Services
Ronald Stroud, Head of Technical Services
Daniel Taysom, Serials/Acquisitions Librarian

LAW CENTER BOARD OF GOVERNORS

Ray Ferrero, Jr., Chairman
Maynard Abrams
Shepard Broad
Jack Chambers
Willard D. Dover
Nina Ellenbogen
W. Tinsley Ellis
George W. English, III
Abraham S. Fischler
Shirley B. Fischler
Russell M. Gardner
John George
Lester Goldstein
Norma Horvitz
William F. Leonard
Douglas M. McIntosh
Hugh T. Maloney
August C. Paoli
Mary Beth Radice
Joseph Reiter
Dwight L. Rogers, Jr.
Terrence J. Russell
Harold Satchell
Sheldon Schlesinger
Samuel S. Smith
Joseph Varon
Ward Wagner
Welcom Watson
Elaine Johnson Wold

INDEX

ABA/Law Student Division.....	51
Administration.....	70
Admission.....	33
Alumni Association.....	49
Application procedure.....	35
Association of Trial Lawyers of America.....	51
Attendance.....	26
Auditing.....	26
Awards and Honors.....	55
Bar Admission.....	39
Black Law Students Association.....	51
Calendar.....	11
Clinical Program	8, 17
Code of Student Conduct.....	25
Computer Lab.....	5
Continuing Legal Education.....	49
Courses: by area of concentration 13;	course load 25;
course of study 7;	descriptions 17;
failure of 28;	first-year 7, 13;
non-law 26;	required 13;
upperclass 13;	with special requirements 26;
Entertainment Law Society.....	51
Employment.....	45
Examinations.....	28
Facilities.....	5
Faculty.....	57
Fees.....	41
Financial Aid.....	42
Florida Association for Women Lawyers.....	51
Foreign Attorneys.....	38
Fraternities.....	53
Grading.....	27
Handicapped Applicant Procedures.....	34
Honors.....	25
Honor Court.....	52
Housing.....	49
J.D. Degree.....	25
Law Center Expenses.....	42
Law School Admission Test (LSAT).....	33
Law School Data Assembly Service (LSDAS).....	34
Law Students for Gay and Lesbian Rights.....	52
Law Students' Research Service.....	52

Library.....	5
Loans.....	43
Meals.....	49
Moot Court.....	9, 52
<u>Nova Law Journal</u>	10
Office of Student Financial Planning and Resources.....	42
Placement.....	49
Pre-legal Education.....	33
Privacy of Records.....	47
Scholarships.....	42
Sexual Harassment Policy.....	25
Spanish American Law Students Association.....	52
Special Programs.....	8
Student Bar Association.....	52
Student Life.....	51
Summer Conditional Program.....	37
Summer Study.....	38
Transcripts.....	34
Transfer students.....	37
Tuition.....	41
Year Book.....	53
Young Democrats.....	53



Center for the Study of Law

3100 S.W. 9th Avenue
Fort Lauderdale, Florida 33315

NON-PROFIT ORGANIZATION

**U.S. POSTAGE
PAID**

PERMIT NO. 886

FT LAUDERDALE FLORIDA